The Arrow

Primary five

Name

School

Group

Mr.Salah Abdel Salam 01282529896

مقدمة

1. يتناول هذا الكتيب على شرح مبسط وشامل لوحدات الكتاب المدرسى الخاصة بالفصل الدراسى الثانى
2. يراعى الكتيب المرحلة السنية والقدرات الذهنية والعقلية لطالب الصف الخامس الإبتدائى ومتماشياً مع أهداف الكتاب المدرسى
3. عرض مميز لمفردات كل درس .
4. تمارين على كل جزئية ثم إمتحانات كاملة على كل وحدة .
5. شرح مبسط مدعم بالصور التوضيحية .
6. مراجعة منتصف الفصل الدراسى تغطى المفردات والوظائف اللغوية .
7. ملحق مع الكتاب كراسة الواجب ليستطيع الطالب من حفظ الكلمات والجمل بشكل سلس دون معاناة النقل من الكتاب أو السبورة وميزات أخرى تراها فى كراسة الواجب.
8. هذا العمل مجهود بشرى فيه الصواب وفيه الخطأ , نتقبل النقد البناء من أجل مصلحة أبنائنا فى المقام الأول وذلك من أجل تقديم منتج تعليمى أفضل.
9. ندعو الله أن يحقق هذا العمل الهدف المرجو منه وأن ينال ثقة الجميع ،،،،

"الأسئلة الجديدة فى الورقة الإمتحانية لهذا العام وكيف نتعامل معها"

تم التعديل طبقاً لأحدث المواصفات (الامتحان 30 درجة)

A) Listening(7marks)

1- يعطي التلميذ ثلاث مجموعات من الكلمات كل مجموعة مكونة من كلمتين . يستمع التلميذ إلى كلمة واحدة فى كل مجموعة ويضعون دائرة حول الكلمة التى يسمعونها .

1 - Listen and circle(3Marks):

2- يستمع التلميذ إلى محادثة بين اثنين والمطلوب منهم تكملة جملتين وسؤالين بكلمة واحدة من خلال ما يسمعه من المعلم .

2- Listen and complete(4Marks):

A : How are you?
B : I'm……,thank you.
A : ……did you do on holiday?
B : I went to…….
A : What did you ……there?
B : I visited the high Dam.

B) Reading(12marks)

3- يعطى التلميذ خمس مجموعات من الكلمات كل مجموعة مكونة من أربع كلمات, ثلاث كلمات لها علاقة ببعضها وكلمة ليس لها علاقة بهم والمطلوب من التلميذ استبدال الكلمة التى ليس لها علاقة بباقى الكلمات ووضع كلمة بدلاً منها تتناسب مع باقى الكلمات.

3- Circle the odd word and replace it with a correct one(5Marks):

1.	taxi	film	car	bike	……
2.	books	pens	bags	favourite	……
3.	Sunday	May	Tuesday	Friday	……
4.	blue	red	noodle	green	……
5.	washed	cook	clean	study	……

4- يعطى التلميذ فقرة وبها أربع فراغات ومطلوب منه أن يختار كلمة مناسبة من الكلمات الخمسة الموجودة بالأعلى .

4- Fill in the gaps using the words in the box(2Marks):

ate	cooked	bought	dish	fish

My mother bought fish. My father likes fish. My mother puts the fish on a …… The dish is full of crabs. She ……lunch for my father. My father……bread. He ……fish and crabs. My mother brought a spoon to have rice with.

4- يعطى التلميذ أربع جمل من الكتب الدراسية وعليه أن يختار الإجابة الصحيحة من أربعة اختيارات.

4. Choose the correct answer from a, b , c or d(2Marks):

1. Which one..... you want?							
a)	is	b)	are	c)	does	d)	do
2. Please.....up your mind.							
a)	do	b)	make	c)	have	d)	get
3. Well, It's.....to go.							
a)	colour	b)	breakfast	c)	time	d)	juice
4. A: .....you sure? B: yes, I am							
a)	have	b)	do	c)	are	d)	did

5- يعطى التلميذ نص من خمسين إلى ستين كلمة. يفهمها الطالب ثم يقوم بإجابة الأسئلة.ثلاثة أسئلة (تحديد الخطأ من الصواب) وسؤالين بكلمات استفهام يجيب عنهما إجابة كاملة.

5- Read the passage and answer the questions(5Marks):

Every Friday, Ali goes out with his friends. They go to the amusement park. They play and have sandwiches. When they are thirsty, they drink juice. Ali likes pineapple juice and his friends like orange juice. Last week, Ali drank juice with his friend Mahmud. It was Mahmud's treat.

a- fill in the blank boxes with (true) or (false) :

	true	false
1. Ali's friends drank juice at the amusement park.		
2. Every Friday, Ali goes out with his family.		
3. Ali's friends go out to the theater.		

b- Answer the following questions :

4. What do Ali's friends have when they are thirsty?

.....

5. Who paid for the juice last week?

.....

C) Writing (11 marks)

6- يعطى التلميذ أربع جمل كلماتها غير مرتبة ويقوم التلميذ بترتيبها وكتابتها.

6- Rearrange the following words to make correct sentences:

1. the - riding - They - are - bus.

   .....

2. candies - How - some - about?

   .....

3. send - She's - to - going - email - an.

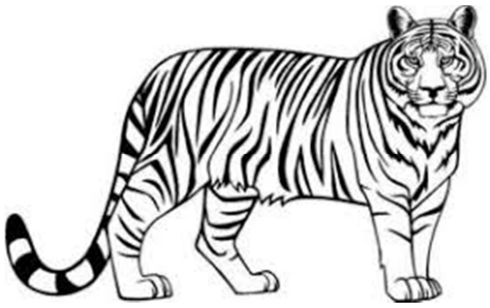
   .....

4. you - play - yesterday - Did ?

   .....

7- يعطى التلميذ صورة لكتابة فقرة من خمس جمل تكون من الكتب الدراسية.

7- look and write a paragraph of five (5) sentences(5marks):

....	

8- يعطى التلميذ جملتان في حدود ست كلمات وكل جملة بها علامتين ترقيم ناقصة.

8- Punctuate the following sentences(2marks):

adel and Mona aren't tall

.....

is Mayar going to come on Sunday

.....

هذه الجزئية تساعد علي إجابة السؤال السادس داخل ورقة إمتحان الصف الخامس "كتابة فقرة علي الصورة"

1. انظر إلى الصورة جيداً
2. وصف الصورة فى جمل مترابطة ومتتالية (تتحدث عن موضوع واحد).
3. نبدأ الفقرة بجملة إفتتاحية توضح الفكرة العامة للصورة (المكان / الحدث الرئيسى).
4. كتابة خمس جمل قصيرة (مع مراعاة استخدام نفس الزمن)
5. تتكون الجملة فى اللغة الإنجليزية من الفاعل ثم الفعل ثم باقى الجملة
6. عند كتابة الجمل يجب مراعاة علامات الترقيم : تبدأ الجملة بحرف كبير وتنتهي بنقطة.

يمكن كتابة الفقرة بطريقتين :

إذا كانت الصورة تحتوى على تفاصيل كثيرة , قم بتقسيم الصورة إلى أجزاء واكتب جملة عن كل جزء كما يلى :

They are at the park.
The girl is drawing a picture.
The boy is flying kites.
They are happy.
There are two trees.

اما اذا كانت الصورة لا تحتوى على تفاصيل كثيرة مثل صورة (متحف , مدرسة , مكتبة .....)فيكتب خمس جمل عن الصورة بشكل عام

I like my school.
It has a big library.
The library has a lot of books.
I like reading books.
I read many books.

عند وصف صورة ما نستخدم بعض الآتى :

1.	وصف عام للصوره الموجودة	This is a park.	
2.	كتابة جملة تتعلق بالمكان	We like to visit it.	
3.	ذكر الأشخاص أو الأشياء الموجودة بالصورة	There's a man.	I can see a lion.
4.	وصف الأشخاص أو الأشياء الموجودة بالصورة	There are red flowers	
5.	وصف ما يحدث بالصورة ، أو ما يفعله الشخص	He is eating.	

"السؤال السابع فى ورقة الإمتحان وطريقة التعامل معه (سؤال الترتيب)"

هذا الجزء يساعدك علي حل سؤال الترتيب مع مراعاة تحديد كلمة البداية (في حالة عدم وجود خط تحت الكلمة)

ونجدها تبدأ بحرف كبير أما اذا كان هناك اكثر من كلمة تبدأ بحرف كبير نتأكد من نوع الجملة كالتالى :

- اذا كانت الجملة خبرية وليس بها فعل مساعد

فاعل (اسم أو ضمير)	فعل	باقى الجملة
Ahmed - My sister - the apple - He - They	play - go - went	well - to Alex

- اذا كانت الجملة خبرية وبها فعل مساعد

فاعل (اسم أو ضمير)	فعل مساعد	فعل أساسى	باقى الجملة
Salma - Eman - tree - there - this - these	am - is - are - was don't - doesn't didn't - will - can	Visit - playing	well - to Alex

- اذا كانت الجملة أمرية

Study English with us.	مصدر الفعل.....
Don't play in the street.	Don't + مصدر الفعل.....

- اذا كانت الجملة إستفهامية وتبدأ بكلمة استفهام

كلمة استفهام	فعل مساعد	فاعل	فعل أساسى	بقية السؤال..... ?
what - where - How often - How many - when - Why	do - does - will - can - did - is - are	Ahmed - He - She - you	go - going	yesterday - tomorrow - in Alex

- اذا كانت الجملة إستفهامية وتبدأ بفعل مساعد

فعل مساعد	فاعل	فعل أساسى	بقية السؤال..... ?

7- Rearrange the following words to make correct sentences :

1. do - laundry - can - She .

.....

2. there - here - Is - underground - an ?

.....

3. for lunch - going to - What - you - have - are?

.....

السؤال التاسع فى ورقة الإمتحان "علامات الترقيم"

✓ الحروف الكبيرة ونقوم بتغيير الحرف الصغير "small" إلى حرف كبير "capital" فى الحالات التالية :-

① فى بداية أى جملة (خبرية - إستفهامية - أمرية).

He is a teacher.	How are you?	Open the book.

② بداية أسماء الأشخاص : Kareem - Mona - Hani

③ بداية أيام الأسبوع : Saturday - Sunday- Monday - Tuesday....

④ بداية شهور السنة : May - July - June .....

⑤ بداية أسماء المدن والدول : Giza - Cairo - Egypt - France - Tanta

⑥ الضمير "I" فى أى مكان فى الجملة : Mona and I like pizza.

⑦ اللغات : Arabic - English .....

✓ نضع نقطة (.) فى نهاية الجملة الخبرية والأمرية .

I live in Tanta.	Close the book.

✓ نضع علامة إستفهام فى نهاية الجملة الإستفهامية والتى تبدأ بأداة أستفهام أو فعل مساعد

Where is the book?	Is it a pen?	Do you like pizza?

✓ نستخدم الفاصلة عند ,

① تأتى بعد كلمتى yes أو No	Yes, I am. - No, he doesn't.
② قبل كلمة please	Help me , please.
③ عند مخاطبة شخص ما	How are you ,Mona?

✓ الفاصلة العليا ' The Apostrophe وتستخدم فى الاختصارات.

I'm - He's - isn't - aren't - o'clock - let's

أمثلة

① she s mona

② where are sara and ahmed going

③ no he isn t

④ don t close the door sara

⑤ yes i am

⑥ it s two o clock

⑦ ali and tamer aren t friends

⑧ moaz and i live in cairo

At the aquarium

UNIT 7

معرض الأحياء المائية

تم إضافة الكلمات والجمل بكراسة الواجب

LESSON 1

SB P.1
WB p.1

CONVERSATION TIME

Vocabulary

المفردات اللغوية

Which..?	آى (للإختيار)..؟	over there	هناك	aquarium	متحف للأحياء المائية
all	كل	far	بعيد	bathroom	حمام
cute	جذاب / لطيف	near	قريب	cashier	أمين الصندوق
well	حسناً / بشكل جيد	right	يمين	sure	متأكد
badly	بطريقة سيئة	left	يسار	great	عظيم
time	وقت / مرة	straight	بشكل مستقيم	really	حقاً
please	من فضلك	mind	عقل	thanks	شكراً
dad	أب	let's	هيا بنا	Excuse me	معذرة

Verbs

الأفعال

أفعال منتظمة

want - wanted	يريد	look for - looked for	يبحث عن

أفعال غير منتظمة

take - took	يأخذ	will - would	سوف
go - went	يذهب	get - got	يحصل على
make up - made up	يقرر	know - knew	يعرف

Important Expressions

تعبيرات هامة

1. Which one do you want? — أى واحـــــــــدة تريـــــــــدين ؟
2. Oh, I don't know. They're all cute. — لا أعـــــــرف . كلهـــــــم جـــــــذابين.
3. Well, It's time to go. — حســـــناً , حـــــان وقـــــت الـــــذهاب.
4. Please make up your mind. — مـــــــن فضـــــــلك قـــــــرري.
5. I'll take this one. — ســـــــوف أخـــــــذ واحـــــــدة.

⑥ Are you sure?	هـــــــل أنـــــــــت متأكـــــــــد؟
⑦ Yes, I am.	نعـــــــم , أنـــــــا كـــــــذلك.
⑧ Great. Let's get it.	عظـــــيم . دعينـــــا نحصـــــل عليهـــــا.
⑨ Dad, the cashier is over there.	بابـــا , الكاشـــير (محصـــل النقـــود) هنـــاك.

المحادثة

Review. Listen and repeat:

راجع . إستمع وردد :

Excuse me. I'm looking for the bathroom. Is it far?

معذرة. أنا أبحث عن الحمام. هل هو بعيد ؟

Not really. Go straight. It's on the left.

ليس بعيد جداً . امشى فى خط مستقيم . إنه علي اليسار .

Thanks!

شكراً!

No problem.

لا مشكلة .

ملاحظات لغوية وصوتية

1. حرف (gh) فى كلمة right, straight/ صامتا لا ينطقان .
2. حرف (ch) فى (which) ينطقان (تش)
3. حرف (k) فى كلمة (know) لا تنطق .
4. حرف (c) فى كلمة (cute , excuse) ينطق (ك).
5. حرف (s) فى كلمة (excuse , please) ينطق (ز).
6. حرف (su) فى كلمة (sure) ينطقان (ش).
7. حرف (th) فى كلمة (this , there) ينطقان (ذ).
8. حرف (th) فى كلمة (bathroom , thanks) ينطقان (ث).
9. كلمة (aquarium) معناها حوض السمك أو حوض للأحياء المائية.
10. لعمل اقتراح نستخدم (Let's) ويأتي بعدها الفعل فى المصدر. Let's get it
11. عند الطلب من الشخص ان يتخذ قراراً نستخدم : (please make up your mind)
12. الفعل فى المصدر + It's time to (It's time to go)

موضوع المحادثة

1. A girl and her father are at the clothes shop.
   البنت وابيها فى محل لبيع الملابس.
2. She wants to buy a T-shirt.
   هى تريد أن تشترى (تي شيرت).
3. She isn't sure which one she wants.
   هى ليست متأكده آى واحده ستشترى .
4. They are all cute.
   كلهم جذابين .
5. Her father asks her to make up her mind.
   يطلب منها والده أن تقرر .

Conversation time exercises

1- Listen and complete:

A : Which one do you want?
B : Oh, I don't know. They're all (1).....
A : Well, it's time to go. Please make (2) .....your mind.
B : Um, okay. I'll (3).....this one.
A : Are you (4).....?
B : Yes, I am.

2- Fill in the gaps using the words in the box:

all	great	dress	red	shoes

Sarah went with her mother to the shops. She wanted to buy a (1)..... She couldn't (لم تستطع) choose because they were (2)..... cute. Her mother told her to get the (3).....one. It was (4).....

3- Rearrange the following words to make correct sentences:

1. Cashier – Where – the – is ?
   .....
2. go – Is – time – to – it ?
   .....
3. the – on – It's – left .
   .....
4. cashier – there – is – over – The.
   .....
5. take- I – one – will – this.
   .....
6. you – one – want – Which – do?
   .....
7. one – he – want – which – does?
   .....
8. cute – They – all – are.
   .....

4- look and write a paragraph of five (5) sentences:

.....
.....
.....
.....
.....
.....

5- Punctuate the following sentences:

1. are you sure sara .....
2. I ll take this one .....
3. oh, I don t know .....

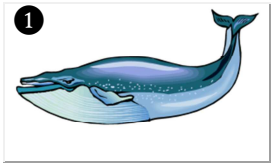
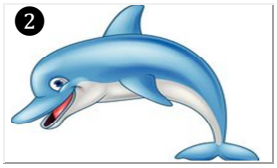
LESSON 2

SB page :2
WB page :2

Word Time

Marine animals

الحيوانات البحرية

❶ 	❷ 	❸	❹	❺
whale	dolphin	eel	shark	octopus
حوت	دولفين	ثعبان البحر(الإنقليس)	سمكة القرش	اخطبوط

❻	❼	❽	❾	❿
crab	seahorse	starfish	seal	marine animals
كابوريا	فرس البحر	نجم البحر	عجل البحر	حيوانات بحرية

كلمات إضافية

fast	سريع	big	كبير فى الحجم	field trip	رحلة ميدانية
slow	بطئ	small	صغير فى الحجم	lots of	كثير من
There is...	يوجد للمفرد..	There are	يوجد للجمع..	smaller than	أصغر من
thirsty	عطشان	favourite	مفضل	orange juice	عصير برتقال
paper	ورق	litter	قمامة	sorry	آسف

تصريف الأفعال

like - liked	يحب	am / is - was	يكون (للمفرد)
has/have - had	يتناول	are - were	يكونوا (للجمع)
throw - threw	يرمى	know - knew	يعرف

تذكر المستقبل القريب

I	am	going to +	المصدر
He, she, it, اسم مفرد	is		
They, we, you, اسم جمع	are		

Listen and point: استمع وأشر :

1.	They are kids.
2.	They are going to the aquarium.
3.	There are lots of marine animals.
4.	There is a whale.
5.	This is a dolphin.
6.	It is an eel.
7.	There's a shark near the eel.
8.	This fish is fast.
9.	This is a crab.
10.	The crab is smaller than the octopus.

Listen and point: استمع وأشر :

A:	Mm. I'm thirsty.	امم . أنا عطشان.
B:	What are you going to have?	ماذا ستتناول ؟
A:	I'm going to have some orange juice. How about you?	
		أنا سوف أتناول بعض من عصير البرتقال. ماذا عنك ؟
B:	Hm. I don't know.	لا أعرف .

Listen and point: استمع وأشر :

1.	Which fish do you like?	أى الأسماك تحب ؟
2.	I like the blue fish.	أنا أحب السمك الأزرق .
3.	Really? I like the red fish. It's my favourite	
		حقاً ؟ أنا أحب السمك الأحمر . إنه المفضل لدي.

Listen and point: استمع وأشر :

A:	Joe! Don't throw paper.	جو ! لا تلقى الورق .
B:	Pardon me?	معذرة ؟
A:	Don't throw paper.	لا تلقى الورق .
B:	Sorry.	آسف.

Word time exercise

1-Circle the odd one and replace it with a correct one:

1.	see	thirsty	hungry	hot	(.....)
2.	have	know	orange	throw	(.....)
3.	eel	shark	shop	octopus	(.....)
4.	fast	park	big	small	(.....)
5.	shark	crab	dolphin	school	(.....)

2- Read the passage and answer the questions :

Yesterday, we visited the aquarium. I went there with my friends, Heba and Dina. We went by car. We saw a dolphin, a whale, a crab and an eel. The dolphin is big. The whale is fast. The crab is small and the eel is thin. We spent a nice time there. We went back home at five o'clock.

a- fill in the blank boxes with (true) or (false) :

	True	false
1. Yesterday, we visited the aquarium.	(.....)	(.....)
2. The whale isn't fast.	(.....)	(.....)
3. We went by bus.	(.....)	(.....)

b- Answer the following questions :

4. What did you see at aquarium ? .....
5. When did you go back home ?.....

3- choose the correct answer from from a, b, c, and d:

1- Don't.....paper.
a) throw b) threw c) throwing d) thrown

2- I'm going to have some orange.....
a) water b) soup c) juice d) food

3- .....are you going to have?
a) What b) When c) Who d) Which

4- The.....is a big sea animal.
a) eel b) octopus c) crab d) whale

4- Rearrange the following words to make correct sentences:

1. you - like - Do - sharks ? .....
2. the - I - fish - red - like . .....
3. throw - paper - Don't. .....
4. you - Which - do - fish - like ? .....

LESSON 3

Practice Time

الصفه تستخدم لوصف الاسم أو الضمير وتأتى بعد (am,is,are,was,were) أو قبل الاسم الموصوف			
كلهم جذابين .	They are cute.	الكابوريا صغيره	The crab is small.

مقارنة الصفات

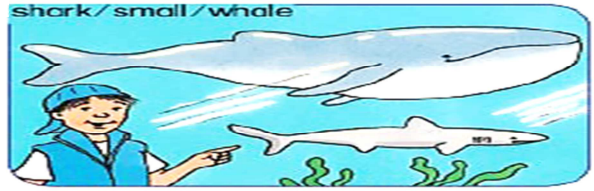
عند المقارنة بين اثنين(شخصين ، حيوانين ، شيئين....) فى صفة قصيرة المقطع(ذات مقطع واحد) نستخدم القاعدة التالية :

الإسم الثانى	الصفة	الإسم الأول
+ er + than+		am / is / are

عند انتهاء الصفة قصيرة المقطع بحرف ساكن مسبوق بحرف متحرك (a,e,i,o,u) يضاعف الحرف الساكن الاخير عند اضافة "er"

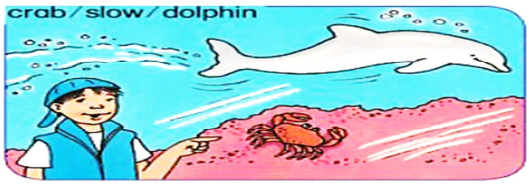
كلمة (than) تعنى (من / عن) وتستخدم عند المقارنة بين اثنين

أمثلة



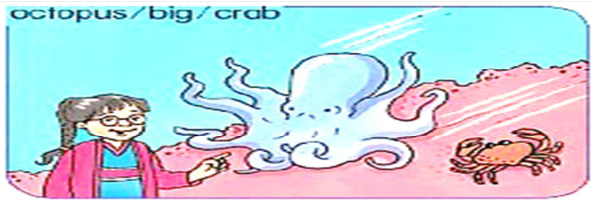
② The shark is smaller than the whale.

سمكة القرش أصغر من الحوت .



① The crab is slower than the dolphin.

الكابوريا أبطئ من الدولفين .

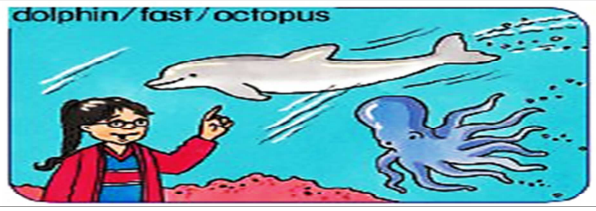


④ The octopus is bigger than the crab.

الإخطبوط أكبر من الكابوريا.

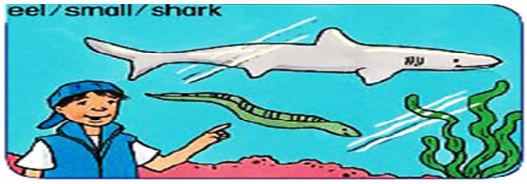
③ The whale is bigger than the eel.

الحوت أكبر من سمكة الإنقليس (ثعبان البحر).



⑥ The dolphin is faster than the octopus.

الدولفين أسرع من الإخطبوط.



⑤ The eel is smaller than the shark.

سمكة الإنقليس أصغر من سمكة القرش .

Exercise on Structures

1- choose the correct answer from from a, b, c, and d:

1- The whale is.....

a) bigger than b) bigger c) big d) slower

2- The dolphin is .....than the eel.

a) faster b) fast c) the fastest d) fastest

3- The octopus is bigger.....the crab.

a) than b) then c) that d) this

4- The crab is .....than the whale.

a) slow b) slowly c) slower d) slowest

5- .....one is bigger, the dolphin or the octopus?

a) where b) Which c) When d) What

2- Rearrange the following words to make correct sentences:

1. fast – Whale – is – The .

.....

2. is – than – faster – The shark – the octopus.

.....

3. slower – Is – the whale – the – eel – than?

.....

4. Ahmed – is – Who – than – taller ?

.....

3- Fill in the gaps using the words in the box:

marine	aquarium	whale	smaller	bigger

Yesterday was a holiday. I went to the (1).....with my friends Kareem and Ahmed. These are lots of different kinds of (2).....animals. Here's whale. The (3).....is bigger than the dolphin. The crab is (4).....than the octopus.

4- look and write a paragraph of five (5) sentences:

.....

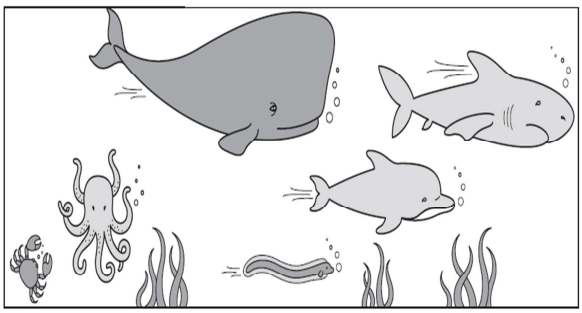
.....

.....

.....

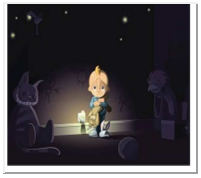
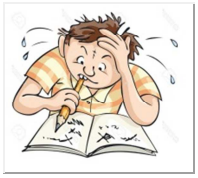
.....

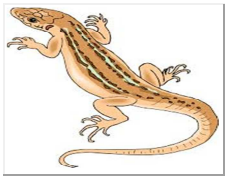
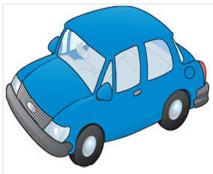
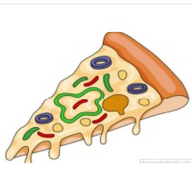
.....

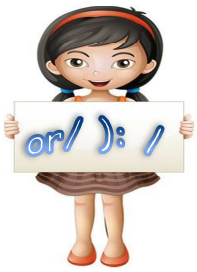


LESSON 4

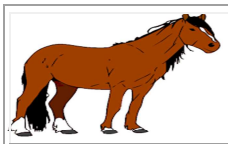
Phonics Time

					
barn	farm	yard	shark	dark	hard
حظيرة	مزرعة	فناء	قرش	مظلم	صعب

					
lizard	garden	cards	car	part	smart
سحلية	حديقة	كوتشينه	سياره	جزء	ذكى



corn	fork	storm	horn	form
ذرة	شوكة	عاصفة	بوق / قرن	استمارة

					
horse	popcorn	story	كلمات أخرى	peas	house
حصان	فيشار	قصة		بسلة	منزل

sky	سماء	today	اليوم	the evening	المساء

wind	رياح	grandpa	الجد	across	عبر

تصريف الأفعال المنتظمة

يزور	visit - visited	ينظر إلى	look at - looked at
يطارد	chase - chased	يعيش	live - lived
يلعب	play - played	تمطر	rain - rained
		يستمع	listen - listened

تصريف الأفعال الغير منتظمة

تهب	blow - blew	يضع	put - put
يزرع / ينمو	grow - grew	يصنع	make - made

معلومات صوتية

1. بعض الحروف إذا جاء بعدها حرف معين يتغير نطقها .
2. لاحظ الفرق الصوتي بين نطق صوت /ar/ و /or/ في الكلمات الموجودة بالصفحة السابقة
3. حرف /sh/ ينطق مثل (ش) مثل كلمة (shark) أما حرف /ch/ ينطق مثل (تش)
4. حرف /h/ ينطق مثل الهاء (horse,house)
5. حرف /d/ لا ينطق في كلمة /grandpa/
6. حرف /t/ لا ينطق في كلمة /listen/

Read the sentences: إقرأ الجمل:

1.	Salim had a farm. One day there was a storm.	
	سالم كان عنده مزرعة , في يوم من الايام كانت هناك عاصفة	
2.	The sky was dark, but Salim was smart.	
	السماء كانت مظلمة ، ولكن سالم كان ذكياً.	
3.	He put the corn in the barn.	وضع الذرة في الحظيرة.
4.	But the wind blew very hard.	لكن الرياح كانت شديدة.
5.	Look at the corn in the yard.	إنظر إلى الذرة في الفناء.

Phonics time exercise

1 - Listen and circle:

① barn yarn

② corn storm

③ shark crab

2- choose the correct answer from from a, b, c, and d:

1- I read a.....every day.
a) storm b) horn c) story d) corn

2- We eat spaghetti with the.....
a) fork b) farm c) shark d) cork

3- I like eating.....
a) fork b) cork c) zoo d) popcorn

4- Please, write your name on this.....
a) form b) fork c) farm d) horn

5- I went to the farm and saw a.....
a) shark b) barn c) card d) whale

6- The.....blew very hard.
a) barn b) corn c) wind d) sky

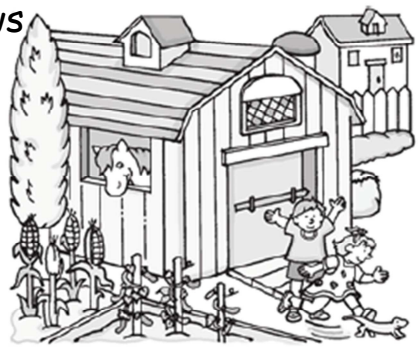
3-Circle the odd one and replace it with a correct one:

1.	barn	farm	fork	park	(.....)
2.	smart	horn	corn	fork	(.....)
3.	farm	garden	barn	storm	(.....)
4.	pan	spoon	fork	yard	(.....)
5.	dark	have	smart	hard	(.....)

4- Fill in the gaps using the words in the box:

corn	farm	garden	yard	barn

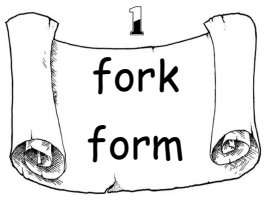
Today we visited grandpa's (1)..... .Grandpa grows peas and corn in the (2)..... . His horse lives in a big, red (3)..... . A small, green lizard lives there, too. We chased it across the(4).....

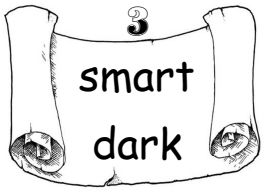


UNIT 7 TEST 1

A) Listening

1- Listen and circle:





2- Listen and complete:

A : Which skirt do you want ?

B : I don't ①.....They're all cute.

A : ②.....,make up your mind.

B : Okay. I'll③.....this one.

A : Great④.....go.

B : The cashier is over there.

B) Reading

3- Circle the odd word and replace it with a correct one:

1.	call	whale	eel	shark	(.....)
2.	yard	corn	barn	zoo	(.....)
3.	fork	spoon	plate	dolphin	(.....)
4.	fish	cat	octopus	crab	(.....)
5.	faster	taller	sister	smaller	(.....)

4- choose the correct answer from from a, b, c, and d:

1- I saw an eel and a shark at the.....

a) school b) club c) aquarium d) garden

2- The dolphin is my .....marine animal.

a) favourite b) small c) slow d) fast

3- My grandpa.....peas and corn in the garden.

a) are growing b) growing c) grows d) grow

4- The eel is smaller.....the shark.

a) then b) that c) to d) than

5- Read the passage and answer the questions:

Last week, I went to the aquarium with my friends. We went there by bus. We saw some sea animals. The whale is bigger than the shark. The crab is smaller than the octopus. The dolphin is faster than the eel. We went back home at five o'clock. It was a nice day.

a- fill in the blank boxes with (true) or (false) :

	true	false
1. I went to the aquarium with my family.		
2. The crab is smaller than the octopus.		
3. The shark is smaller than the whale.		

b- Answer the following questions:

4. How did you go to the aquarium?

……

5. Which one is faster, the dolphin or the eel?

……

C) Writing

6- Rearrange the following words to make correct sentences :

1. one – he- does – want – Which ?

……

2. cashier – is - over – The – there.

……

3. you – Are – sure ?

……

4. bigger – octopus –The – crab – the – than – is.

……

7- look and write a paragraph of five (5) sentences:

……

……

……

……

……

……

8- Punctuate the following sentences:

1. is ali taller than Ahmed ……
2. mona and kareem don t throw paper ……

أسئلة مجمعه من إمتحانات الأعوام السابقه

1- choose the correct answer from from a, b, c, and d:

1- Nada is looking .....the bathroom.

a) in b) up c) for d) on

2- which one.....you want?

a) is b) are c) does d) do

3- The.....has eight arms.

a) dolphin b) octopus c) crab d) eel

2- Rearrange the following words to make correct sentences:

1. very - wind - The - hard - blew.
   ……
2. time - go - Is - to - it?
   ……
3. corn - puts - yard - the - He - the - in.
   ……
4. in - there - Was - a storm - the evening?
   ……
5. far - bathroom - Is - the ?
   ……
6. fish - which - do - like - you ?
   ……
7. smaller, - the eel - Which - is - the whale - one - or ?
   ……

3- Fill in the gaps using the words in the box:

storm	dark	cards	stories	popcorn

There was a (1)..... in the evening. It rained and the sky was (2)..... We played (3).....and listened to(4)..... in the house. Grandpa made popcorn.

UNIT 8

At the safari park

فى حديقة الحيوانات البرية

LESSON 1

تم إضافة الكلمات والجمل بكراسة الواجب

SB P.5
WB p.5

CONVERSATION TIME

Vocabulary

المفردات اللغوية

safari park	حديقة حيوانات برية	What..?	ما / ماذا ..؟	monkey	قرد
car	سيارة / عربية	quick	بسرعة	window	شباك
picture	صورة	mouse	فأر	lizard	سحلية
there	هناك	cute	لطيف	careful	حريص
here	هنا	scary	مخيف	careless	مهمل
door	باب	dad	أب	bed	سرير

Verbs

الأفعال

أفعال منتظمة

guess - guessed	يخمن	look - looked	ينظر
jump - jumped	يقفز	worry - worried	يقلق

أفعال غير منتظمة

shut - shut	يغلق	tell - told	يخبر
hurt - hurt	يؤذى	take - took	يأخذ
go away - went away	يذهب بعيداً	is - was	يكون(للمفرد)
there is - there was	يوجد (للمفرد)	are - were	يكونوا (للجمع)

Important Expressions

تعبيرات هامة

①	Dad! Guess what!	بابـــــا ! خمـــــن مـــــاذا!
②	There's a monkey on the car!	يوجـــــد قـــــرد أعـــــلى الســـــيارة!
③	Quick! Shut the window.	بسرعة! أغلق النافذة.
④	Oh, it's cute.	أنـــــه جميـــــل / جـــــذاب.
⑤	It's not cute. It's scary.	أنـــــه لـــــيس جميـــــل . أنـــــه مخيـــــف.

⑥	Don't worry. It won't hurt you.	لا تقلق. لن يؤذيك.
⑦	I'm going to take a picture.	سوف التقط صورة.
⑧	Be very careful.	كوني حذره جداً.
⑨	Aw! It's going away.	ياه! إنه يبتعد.

المحادثة

Review. Listen and repeat:

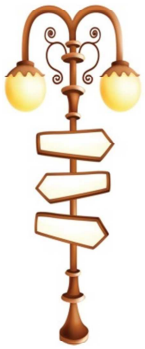
راجع. إستمع وردد :

I'm going to take a picture. سألتقط صورة

Be very careful! كن شديد الحذر!

Oh,no! أوه ، لا!

I told you to be careful! لقد أخبرتك أن تكون حذراً



ملاحظات لغوية وصوتية

1. نستخدم (صفة + Be) عند إعطاء الأوامر.
2. حرف (c) فى كلمة (scary, picture,careful) ينطق (ك).
3. حرف (ck) فى كلمة (quick) ينطقان (ك).
4. حرف (sh) فى كلمة (shut) ينطقان (ش).
5. حرف (tu) فى كلمة (picture) ينطقان (تش).

موضوع المحادثة

1. They are at the safari park.
   هم فى حديقة للحيوانات البرية (سفارى).
2. There's a monkey on the car.
   هناك قرد علي السيارة .
3. Mona is happy. منى سعيده.
4. Kareem is scared. كريم خائف .
5. The monkey is cute. القرد لطيف.

Conversation time exercises

1- Listen and complete:

A : Where is the monkey ?
B : It's on the (1).....
A : Is it (2) .....?
B : Don't worry. It won't (3).....you.
A : Is that (4).....?
B : Yes, it is.

2- Fill in the gaps using the words in the box:

animals	books	family	lions	enjoyed

Last week, Fatma visited the zoo. She went with her (1)..... They went there by car. Fatma saw lots of (2)..... She saw monkeys, giraffes and (3)..... The family had lunch there. All of them (4).....their visit very much.

3- choose the correct answer from from a, b, c, and d:

1- There is a mouse.....the bed.

a) at b) in c) under d) next

2- It's not.....It's scary.

a) cute b) quick c) careful d) hurt

3- I .....you to be careful.

a) tells b) told c) telling d) take

4- .....worry. It won't hurt you.

a) Don't b) Doesn't c) Do d) Did

4- Rearrange the following words to make correct sentences:

1. I'm - take - going - to - a picture.

.....

2. a mouse - Is - there - over - there?

.....

3. shut - Quick! - window - the.

.....

4. is - Where - monkey - the ?

.....

5. safari - visited - park - the- We.

.....

6. take - to - Are - a - going - you - picture?

.....

7. your - animal - What - favourite - is ?

.....

5- look and write a paragraph of five (5) sentences:

.....

.....

.....

.....

.....

.....

6- Punctuate the following sentences:

1. it won t hurt you .....

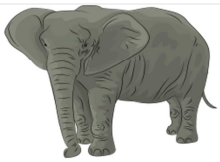
2. there s a monkey on the car .....

LESSON 2

Word Time

Wild animals

الحيوانات البرية

1 	2	3	4	5
elephant	turtle	chimpanzee	snake	cheetah
فيل	سلحفاة	الشمبانزى	ثعبان	الفهد الصياد

6	7	8	9
giraffe	lion	zebra	gorilla
زرافة	أسد	حمار وحشى	غوريلا

كلمات إضافية

tall	طويل	fat	سمين	delicious	لذيذ
short	قصير	thin	رفيع	bird	طائر

تصريف الأفعال

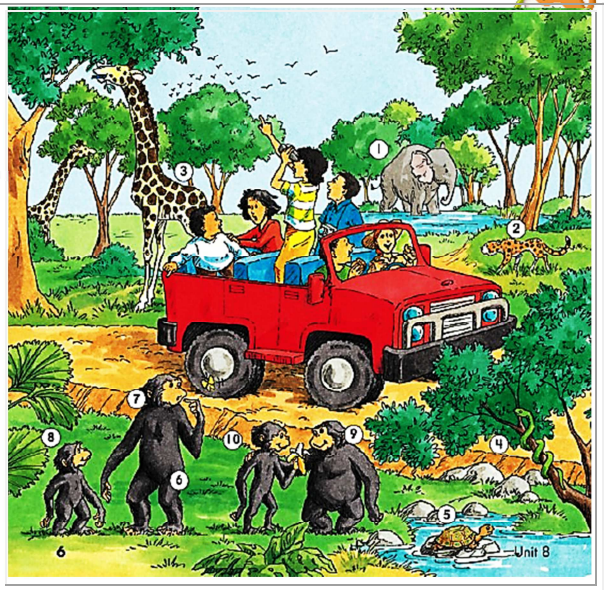
try - tried	يحاول - يجرب	sit - sat	يجلس
see - saw	يرى	look - looked	ينظر

تعبيرات

Try some	جرب البعض	All right	وهو كذلك - حسناً
Here you go	تفضل	It's delicious	إنه لذيذ الطعم

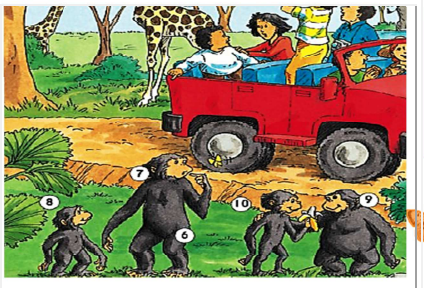
Listen and point: استمع وأشر :

1.	There are lots of animals.
2.	There are some chimpanzees.
3.	There is a turtle.
4.	The turtle is smaller than the chimpanzee.
5.	There is a snake in the tree.
6.	It is long.
7.	The giraffe is tall.
8.	It is eating some leaves.
9.	The elephant is fat.
10.	The cheetah is fast.



Listen and point: استمع وأشر :

A:	Hey! Mum! Did you see the chimpanzees?	
	هاى ! يا أمى ! هل رأيتى الشمبانزى؟	
B:	Yes, I did. Be careful. Please sit down.	
	نعم , رأيته . كن حذراً. من فضلك إجلس.	
A:	Sure.	بالتأكيد

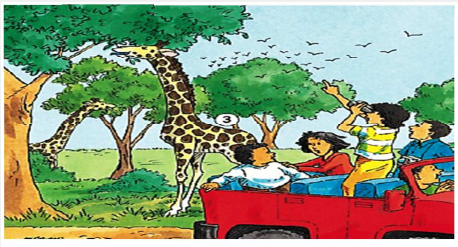


Listen and point: استمع وأشر :

1.	Try some.	جرب البعض.
2.	All right.	وهو كذلك .
3.	Here you go.	تفضل.
4.	Hey! It's delicious.	هاى! إنها لذيذه.

Listen and point: استمع وأشر :

A:	What are you looking at?	على ماذا تنظر ؟
B:	I'm looking at the birds.	أنا أنظر إلى الطيور.
A:	Are there any airplanes?	هل يوجد اى طائرات ؟
B:	No, there aren't.	لا ، لا يوجد.



- حرف (ph) فى كلمة (elephant) ينطقان (ف).
- حرف (ch) فى كلمة (cheetah, chimpanzee) ينطقان (تش).
- حرف (sh) فى كلمة (short) ينطقان (ش).

Word time exercise

1-Circle the odd one and replace it with a correct one:

1.	try	see	tall	sit	(.....)
2.	giraffe	crab	turtle	chimpanzee	(.....)
3.	elephant	giraffe	chimpanzee	whale	(.....)
4.	When	cheetah	turtle	giraffe	(.....)
5.	short	snake	thin	tall	(.....)

2- Read the passage and answer the questions :

There are lots of animals all around. Here are some chimpanzees and here's a turtle. The turtle is smaller than the chimpanzees. Over there, a long snake is in the tree. This tall giraffe is eating some leaves, and this fat elephant is going to get a drink. The cheetah is standing in some grass.

a- fill in the blank boxes with (true) or (false) :

	True	false
1. The turtle is smaller than the chimpanzee.	(.....)	(.....)
2. The elephant is going to eat some leaves.	(.....)	(.....)
3. The giraffe is very short.	(.....)	(.....)

b- Answer the following questions :

4. Where is the long snake ? .....

5. What does the giraffe eat ?.....

3- choose the correct answer from from a, b, c, and d:

1- The elephant and the lion are.....

a) birds b) animals c) people d) planets

2- We can see.....at the safari park.

a) sharks b) dolphins c) lions d) crabs

3- The.....is my favourite wild animal.

a) donkey b) cheetah c) eel d) cat

4- The.....is fat and has a long nose.

a) snake b) turtle c) elephant d) cheetah

4- Fill in the gaps using the words in the box:

turtle	cute	cheetah	park	giraffe

Last Friday was a holiday. We visited the safari (1).....We saw a lot of animals. The (2).....was very tall. The (3)..... was very fast. The monkey was (4)..... The snake was scary. It was a good day.

LESSON 3

Practice Time

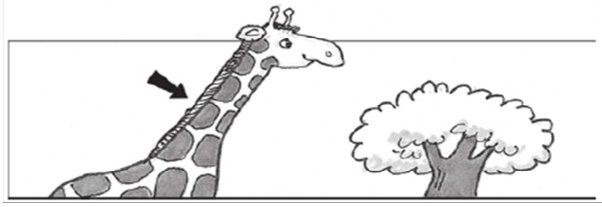
مقارنة الصفات

عند المقارنة بين أكثر من اثنين(شخصين ، حيوانين ، شيئين....) فى صفة قصيرة المقطع(ذات مقطع واحد) نستخدم القاعدة التالية :

الإسم الأول	am / is / are	the +	الصفة	+ est	.....

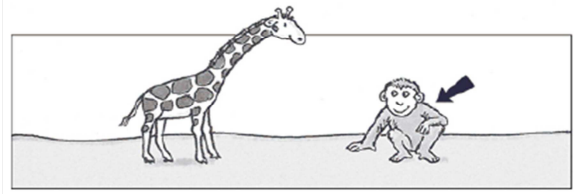
عند انتهاء الصفة قصيرة المقطع بحرف ساكن مسبوق بحرف متحرك (a,e,i,o,u) يضاعف الحرف الساكن الاخير عند اضافة "est"

أمثلة



② The giraffe is the tallest animal.

الزرافة هى أطول حيوان.

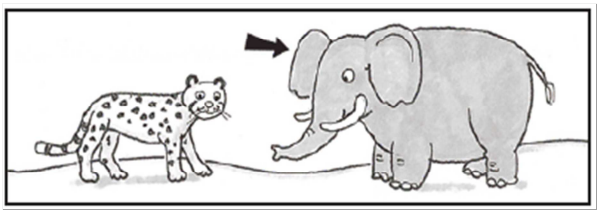


① The chimpanzee is the shortest animal.

الشمبانزي هو أقصر حيوان.

④ The turtle is the slowest animal.

السلحفاة هى أبطئ حيوان .



③ The elephant is the fattest animal.

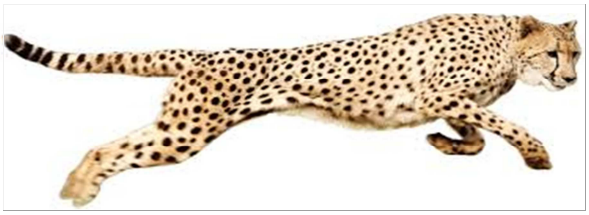
الفيل هو أسمن حيوان .

للسؤال عن صيغة التفضيل نستخدم (Which one) بمعنى أي واحدة ويكون السؤال كالأتى :

Which one	is / are	the +	الصفة	+ est	?

⑥ Which one is the thinnest?

The snake is the thinnest.



⑤ Which one is the fastest?

The cheetah is the fastest.

Exercise on Structures

1- choose the correct answer from from a, b, c, and d:

1- .....one is the thinnest? - The snake.

a) When b) Why c) What d) Which

2- Which one is the .....?

a) short b) shortest c) shorter d) tall

3- The cheetah is the.....animal.

a) fast b) fastest c) faster d) slow

4- The giraffe is .....animal.

a) tallest b) taller c) tall d) the tallest

5- The.....is the biggest animal.

a) chimpanzee b) lion c) elephant d) snake

2- Rearrange the following words to make correct sentences:

1. is - cheetah - The - fastest - the.

.....

2. one - tallest - Which - is - the?

.....

3. tallest - The - animal - is - giraffe - the.

.....

4. is - city - biggest - the - Cairo.

.....

3- Fill in the gaps using the words in the box:

the	cheetah	taller	giraffe	slower

At the safari park, there are lots of animals. We can see the(1)..... It's the fastest animal. There's a turtle. It's (2).....than the chimpanzee. The tallest animal in the park is the (3).....We can also see the elephant. It's (4).....fattest animal.

4- look and write a paragraph of five (5) sentences:

.....

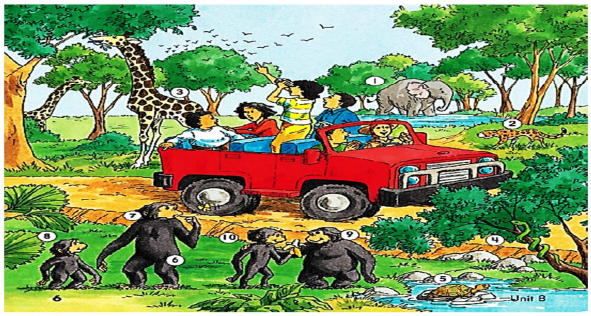
.....

.....

.....

.....

.....



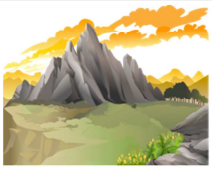
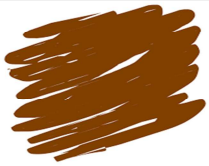
وقت الصوتيات

LESSON 4

Phonics Time

SB page 8
WB page 8

house	mouse	mouth	cloud	out	couch
منزل	فار	فم	سحابه	خارج	اريكه - كنبه

				
shout	trout	mountain	brown	gown
يصيح	سمك السلمون	جبل	بني	عباءة

town	cow	owl	clown	down	flower
مدينه	بقرة	بومه	مهرج	أسفل - تحت	زهرة

كلمات إضافية

snow	جليد	home	بيت	silly	سخيف	little	صغير

تصريف الأفعال

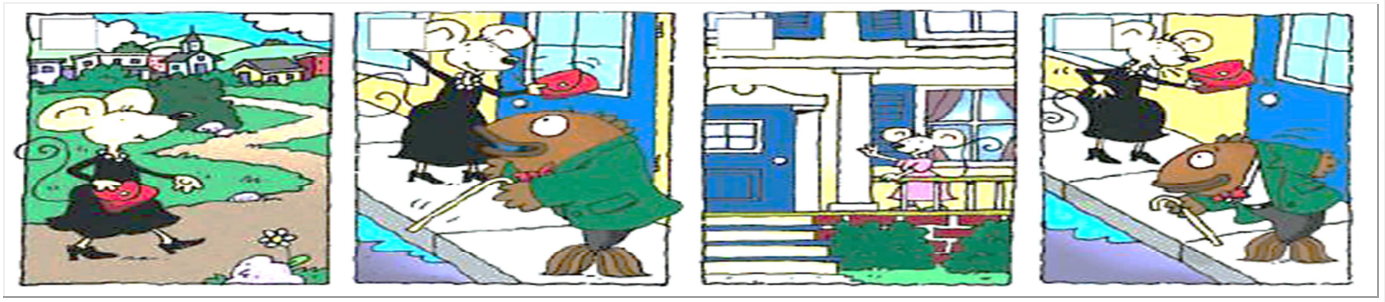
live - lived	يعيش	shout - shouted	يصيح
start - started	يبدأ	meet - met	يقابل
say - said	يقول		

معلومات صوتية

①	حرفى /ou/ , /ow/ لهما نفس الصوت وينطقان بالعربيه (او)
②	حرفى /th/ فى كلمة /mouth/ تنطق (ث).
③	حرفى /ch/ فى كلمة /couch/ تنطق (تش).
④	حرفى /sh/ فى كلمة /shout/ تنطق (ش).
⑤	حرف /c/ فى كلمة /clown/ تنطق (ك).

Read the sentences: إقرأ الجمل:

1.	A silly little mouse lived in a big house.	فأرة صغيره سخيفة كانت تعيش فى منزل كبير.
2.	She went to town in an evening gown.	هى ذهبت إلى المدينة فى فستان (سهرة) واسع .
3.	She met a brown trout and started to shout.	هى قابلت سمكة سلمون بنية وبدأت فى الصياح.
4.	"Please don't shout, little mouse,"said the trout.	
		قالت سمكة السلمون :((من فضلك لا تصيحى أيتها الفارة الصغيرة .))



Phonics time exercise

1 - Listen and circle:

① house / mouse

② gown / town

③ mouth / brown

2- Fill in the gaps using the words in the box:

brown	jumped	on	want	under

I like clowns. Yesterday, I saw a clown in our school. The clown(1)..... up and down . He looked around(2).....the ground. His mouth was red. The clown started to shout to my friends."Where's my mouse, my small(3).....mouse? I(4).....my small brown mouse

3- choose the correct answer from from a, b, c, and d:

1- I climbed the .....

a) mountain b) owl c) couch d) cloud

2- .....give us milk.

a) Cows b) Owls c) Trout d) Mouse

3- I speak with my.....

a) mouse b) mice c) mouth d) nice

4- She went to town in an.....gown

a) morning b) night c) evening d) reading

5- There are two.....in the sky.

a) clouds b) mountains c) gowns d) clowns

6- My uncle lives in a small.....

a) town b) office c) hospital d) school

4-Circle the odd one and replace it with a correct one:

1.	house	start	town	home	(.....)
2.	cow	snake	mouse	gown	(.....)
3.	shout	live	house	go	(.....)
4.	to	in	go	by	(.....)
5.	went	met	visited	live	(.....)

5- Rearrange the following words to make correct sentences :

1. is - man - shouting - The.

.....

2. a house - Is - on - there - the mountain?

.....

3. gown - is - a - That - nice.

.....

4. don't - please - ,little mouse - shout.

.....

5. little - house - lived - mouse - A - in - a - big.

.....

6- Punctuate the following sentences:

1. please don t shout .....

2. there is a cat on Laila s car .....

UNIT 8 TEST 2

A) Listening

1- Listen and circle:

2- Listen and complete:

A : When did you go to the zoo ?

B : I went there last Friday.

A : ①.....did you see there?

B : I②.....the lion and the cheetah.

A : Did you③.....pictures?

B : Yes, I④.....

B) Reading

3- Circle the odd word and replace it with a correct one:

1.	gown	blouse	mountain	shirt	(.....)
2.	library	house	elephant	park	(.....)
3.	elephant	giraffe	monkey	eat	(.....)
4.	cute	scary	shut	careful	(.....)
5.	black	blue	yellow	flower	(.....)

4- Fill in the gaps using the words in the box:

played	chimpanzee	of	giraffe	lion

Last week, we visited the safari park. We saw lots (1).....animals there. We saw the (2).....It liked to eat bananas. We also saw the(3).....It was very tall. My brother (4).....with the elephant. It was a good day.

5- Read the passage and answer the questions:

We live in a big house in a small town. My father is a clown and my mother is a housewife. Yesterday, my sister saw a little brown mouse on the couch. She shouted and my father told her not to shout. The mouse ran fast and got out of the house. My sister had a gown and went to a party with mum. There were lots of clouds and it snowed. They came home early.

a- fill in the blank boxes with (true) or (false) :

	true	false
1. We live in a small house in a big town.	(.....)	(.....)
2. My sister saw a red mouse.	(.....)	(.....)
3. My sister and mum went to the party.	(.....)	(.....)

b- Answer the following questions:

4. When did the mum and the sister come home?

.....

5. What did the sister see on the couch?

.....

C) Writing

6- Rearrange the following words to make correct sentences :

1. looking - the - I'm - monkeys - at. .....
2. I'm - take - going - to - a photo. .....
3. the - slowest - is - animal - The turtle. .....
4. you - told - I - be - careful - to. .....

7- look and write a paragraph of five (5) sentences:

.....

.....

.....

.....

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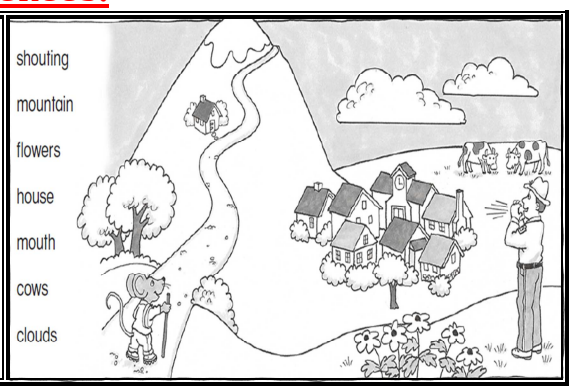


8- Punctuate the following sentences:

1. we visited grandpa s farm last friday .....
2. did Ahmed and Sara like the cheetah .....

By the seashore

UNIT 9

بجوار شاطئ البحر

تم إضافة الكلمات والجمل بكراسة الواجب

LESSON 1

SB P.9
WB p.9

CONVERSATION TIME

Vocabulary

المفردات اللغوية

seashore	شاطئ	game	لعبة	nice	لطيف
again	مرة أخرى	time	مرة / وقت	close	قريب / متكافئ
What..?	ما / ماذا ..؟	head	رأس	sure	بالتأكيد
butterfly	فراشة	congratulations	تهانينا	ball	كرة

Verbs

الأفعال

أفعال منتظمة

miss – missed	يفقد / يخطئ	want - wanted	يريد
play - played	يلعب	worry - worried	يقلق
guess - guessed	يخمن		

أفعال غير منتظمة

lose – lost	يخسر	win – won	يفوز
see - saw	يرى	will - would	سوف
catch - caught	يمسك / يلحق بـ	hurt - hurt	يؤلم / يؤذى / يجرح

Important Expressions

تعبيرات هامة

① Oh! I missed the ball.	أوه! لقد فاتت من الكرة.
② We won!	لقد فزنا!
③ Congratulations.	تهانينا. / ألف مبروك.
④ Nice game. It was close.	مباراة رائعة. النتيجة كانت قريبة من بعضها.
⑤ Do you want to play again?	هل تريد أن تلعب مرة أخرى؟
⑥ This time we'll win.	هذه المرة سوف نفوز.
⑦ We'll see.	سوف نرى "عبارة تحدى".

المحادثة

Review. Listen and repeat:

راجع. إستمع وردد :

Guess what! خمن ماذا؟

What! ماذا؟

There's a butterfly on your head.

يوجد فراشة على رأسك.

Oh, no! أوه, لا!

Don't worry, It's cute. It won't hurt you.

لا تقلق. إنها لطيفة. لن تؤذيك.

ملاحظات لغوية وصوتية

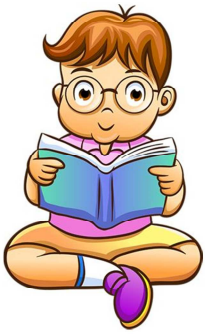
1. حرف (sh) فى كلمة (seashore) ينطقان (ش).
2. حرف (ti) فى كلمة (congratulations) ينطقان (ش).
3. حرف (c) فى كلمة (nice) ينطق (س).
4. حرف (s) فى كلمة (close) ينطق (ز).
5. تستخدم كلمة (close) كفعل بمعنى يغلق وتستخدم كصفة بمعنى قريب

موضوع المحادثة

1. There are some kids.
2. They are on the seashore.
3. They are playing volleyball.
4. Mona and Kareem lose the game.
5. They are congratulating the other team.
6. They want to play again.

Conversation time exercises

1- Listen and complete:



A : Oh! I missed the ball.
B : We won! We won!
A : (1).....!
B : Nice game. Was it (2).....?
A : Yeah! Do you want to (3).....again?
B : Yes, I do. This (4).....we'll win.

2- Fill in the gaps using the words in the box:

to	sad	team	are	car

Mona and Kareem are playing with their friends. Mona and Kareem lost the game and they're (1)..... .Mona and Kareem are congratulating the other (2)..... .They (3).....shaking hands(يصافح). The kids are all sitting and they're talking. The kids are going (4).....play another game of volleyball.

3- Choose the correct answer from from a, b, c, and d:

1- This time we'll.....
a) won b) win c) want d) missed

2- We played.....the seashore.
a) too b) for c) on d) to

3- There is a .....on your head.
a) ball b) game c) butterfly d) ant

4- Do you.....to play again?
a) want b) wanted c) want to d) wants

4- Rearrange the following words to make correct sentences:

1. Kareem – What – going to – do – is?
   ……
2. missed – I – Oh! – ball – the.
   ……
3. play – Do – you – again – want to?
   ……
4. a butterfly – on – your – There's – head!
   ……
5. miss – He – the- didn't – ball.

5- Read the passage and answer the questions :

Mona and Kareem are playing volleyball with their friends. They're playing by seashore. Kareem missed the ball and they lost the game. They are sad. They are congratulating the other team. They're going to play another game. Kareem and Mona think that they will win this time.

a- fill in the blank boxes with (true) or (false) :

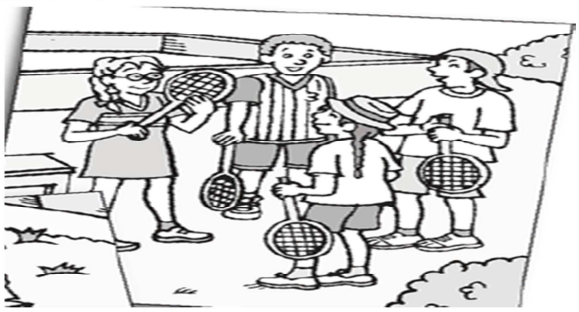
	True	false
1. They are playing football.	(.....)	(.....)
2. Kareem won the game.	(.....)	(.....)
3. They are playing by the seashore.	(.....)	(.....)

b- Answer the following questions :

4. What are they going to do? ……
5. What do Kareem and Mona think ?……

6- look and write a paragraph of five (5) sentences:

……
……
……
……
……
……



7- Punctuate the following sentences:

① this time i ll win.
……

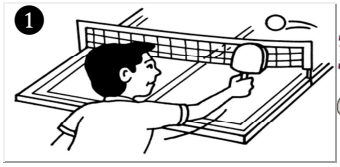
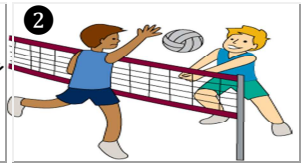
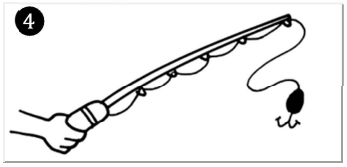
② when do ali and Mona like playing volleyball
……

LESSON 2

Word Time

Outdoor activities

الأنشطة الخارجية

1 	2 	3	4 
play ping-pong	play volleyball	snorkel	go fishing
يلعب تنس الطاولة	يلعب الكرة الطائرة	يغطس قريبا من سطح الماء	يذهب للصيد / يصطاد
5	6	7	8
go horseback riding	go sailing	in-line skate	listen to music
يركب الخيل	يبحر	يتزلج	يستمع إلى الموسيقى

كلمات إضافية

which	أى (للتخيير)..؟	artist	فنان	faster	أسرع
mind	عقل / مانع	Mars	المريخ	positive	متأكد

تصريف الأفعال

play - played	يلعب	sail - sailed	يبحر
snorkel - snorkelled	يغطس	listen – listened	يستمع
go – went	يذهب	ride – rode	يركب

أيام الأسبوع

Saturday	السبت	Tuesday	الثلاثاء	Thursday	الخميس
Sunday	الأحد	Wednesday	الأربعاء	Friday	الجمعة
Monday	الإثنين				

Listen and point: استمع وأشر :

1.	The boys are playing Ping-Pong.
2.	A boy and A girl are playing volleyball.
3.	That boy is snorkeling.
4.	This girl is going fishing.
5.	The boy is going horseback riding.
6.	They are going sailing.
7.	The boys will in-line skate.
8.	He is listening to music.

Listen and point: استمع وأشر :

A:	Which one do you want?	أى واحده تريدين؟
B:	I don't know.	لا أعرف.
A:	Please make up your mind.	من فضلك قررى .
B:	Okay. I'll take this one.	حسناً . سوف أخذ هذه.

Listen and point: استمع وأشر :

1.	Go faster! Go faster!	اذهب أسرع
2.	Are you sure?	هل أنت متاكد ؟
3.	Positive!	بالتأكيد.

تكوين الجملة في المضارع المستمر

I	am		
He, She, It	is	+	V + ing
They, We, You	are		

ملاحظات صوتية ولغوية

عند التحدث فى المستقبل نستخدم : (will) + الفاعل + الفعل فى المصدر.

مثال :

I will go horseback riding. He'll in-line skate.

I'm going swimming. – She'll go sailing.

I'll go fishing on Friday.

الفعل (go) يأتى بعده الفعل + (ing)

أيام الأسبوع تاخد حرف الجر (on)

حرف (ck) فى كلمة (back) ينطقان (ك).

حرف (t) فى كلمة (listen) لا ينطق.

حرف (s) فى كلمة (music - positive) ينطق (ز).

Word time exercise

1-Circle the odd one and replace it with a correct one:

1.	Saturday	Sunday	snorkel	Wednesday	(.....)
2.	play	ping – pong	go	listen	(.....)
3.	tall	slower	fatter	faster	(.....)
4.	want	go	went	make	(.....)
5.	volleyball	tennis	tall	ping-pong	(.....)

2- Read the passage and answer the questions :

Yesterday was a holiday. I went to the beach with my friends. We went there by bus. Mohamed enjoyed snorkeling. Ahmed and Sarah caught a big fish. Mona and Enjy played volleyball. Kareem went horseback riding. Hana helped us make sandwiches. It was a nice day. We went back home at 7 o'clock.

a- fill in the blank boxes with (true) or (false) :

	True	false
1. Mohamed enjoyed horseback riding.	(.....)	(.....)
2. Ahmed and Sarah caught a big fish.	(.....)	(.....)
3. Mona and Enjy played volleyball.	(.....)	(.....)

b- Answer the following questions :

4. What did Kareem do ? .....
5. How did Hana help us ?.....

3- choose the correct answer from from a, b, c, and d:

1- Roqaia doesn't like in-line.....
a) sailing b) skating c) riding d) snorkelling

2- He likes playing.....
a) Ping-Pong b) sailing c) snorkelling d) fishing

3- She likes to.....fishing.
a) get b) go c) collect d) build

4- Let's go horseback.....
a) swimming b) riding c) driving d) reading

4- Fill in the gaps using the words in the box:

goes	horseback	music	played	went

Last Friday was a holiday. Mona and Kareem were at the beach. Kareem(1).....volleyball. He also(2).....fishing. Mona went (3).....riding. They both listened to (4)..... They went back home at 6 o'clock.

LESSON 3

Practice Time

like - likes				
السؤال عن ما يحب أن يفعله شخص أو مجموعة من الأشخاص باستخدام (what) بمعنى ماذا..؟				
What	do	they , we ,you , اسم جمع	+ like to do	?
	does	he , she , it , اسم مفرد		

وللإجابة

They , We ,You , اسم جمع	+ like to	+	.....مصدر الفعل
He , She , It , اسم مفرد	+ likes to		

أمثلة

① What does she like to do?
She likes to go fishing.

② What do they like to do?
They like to go sailing.

③ What do you like to do?
I like to go snorkel.

④ What do you like to do?
We like to play volleyball.

⑤ What does he like to do?
He likes to in-line skate.

⑥ What do they like to do?
They like to play ping-pong.

Exercise on Structures

1- choose the correct answer from from a, b, c, and d:

1- We like to.....fishing.

a) go b) goes c) going d) went

2- What.....you like to do ? - I like to snorkel.

a) are b) does c) do d) is

3- Fatma likes.....volleyball.

a) plays b) to play c) played d) play

4- What does Adel.....to play?

a) likes b) like c) to like d) liked

5- He.....to in-line skate.

a) like b) likes c) don't like d) to like

2- Rearrange the following words to make correct sentences:

1. do - they - do - What - like - to ?

.....

2. likes - fishing - to - She - go.

.....

3. she - What - to - play - does - like?

.....

4. like - to - horseback - riding - I - go.

.....

3- Fill in the gaps using the words in the box:

likes	snorkel	volleyball	play	like

My name is Noha. I have got one brother. His name is Kareem. I like my school very much. I like to (1).....ping-pong, but I don't like to play(2).....My brother(3).....to in-line skate, but he doesn't (4) .....to snorkel.

4- look and write a paragraph of five (5) sentences:

.....

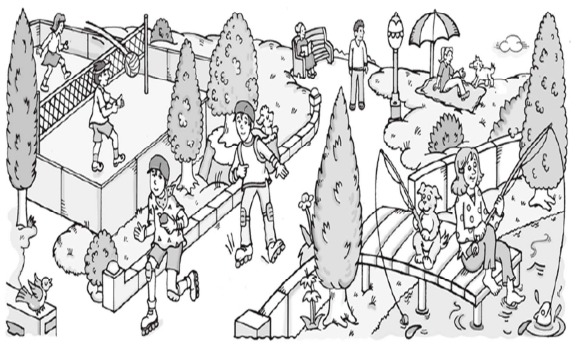
.....

.....

.....

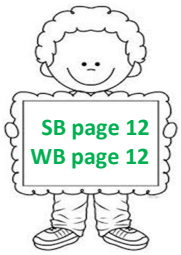
.....

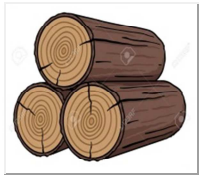
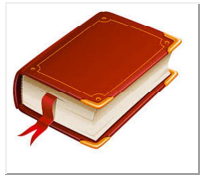
.....

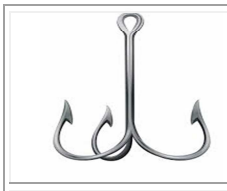
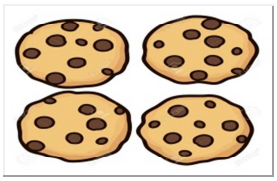
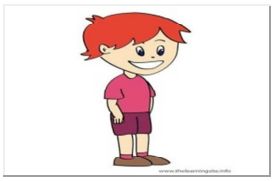


LESSON 4

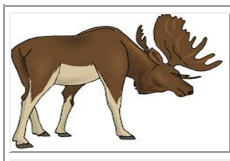
Phonics Time



					
cook	look	wood	book	foot	hood
يطبخ - طباخ	ينظر	خشب	كتاب	قدم	غطاء للرأس

				
hook	took	good	cookie	stood
صنارة- خطاف	أخذ	جيد	كعكه محلاه	وقف

broom	moon	noodles	boot	kangaroo
مقشه	قمر	مكرونة شعرية	حذاء برقبة	الكنجرو

					
moose	school	scooter	zoo	rooster	poodle
غزال الموظ	مدرسة	سكوتر	حديقة حيوان	ديك	كلب البودل

cook - cooked	يطهو - يطبخ	take - took	يأخذ
look -looked	ينظر	go - went	يذهب
stand - stood	يقف	see - saw	يرى

Read the sentences: إقرأ الجمل:

1. Ms. Hood and her poodle went to the zoo.

السيدة هود وكلبها كثيف الشعر ذهبوا إلى حديقة الحيوان.

2. They saw a red rooster and a kangaroo.

هم رأوا ديك أحمر وكنغر .

3. They looked at a moose, and they looked at the moon.

هم نظروا إلى حيوان الموظ ونظروا إلى القمر .

4. And then they went to school on a scooter.

وبعد ذلك ذهبوا إلى المدرسة على الإسكوتر .

Phonics time exercise

1 - Listen and circle:

①	②	③
broom moon	hood took	moose school

2- Fill in the gaps using the words in the box:

moon	and	saw	school	play

Ms Hood and her poodle went to the zoo. They (1)..... a red rooster (2)..... a kangaroo. They looked at a moose, and they looked at the (3).....And then they went to (4).....on a scooter.

3- choose the correct answer from from a, b, c, and d:

1- I need a .....to clean my room.

a) boot b) broom c) hook d) wood

2- My father meal is.....and chicken.

a) noodles b) birds c) giraffe d) water

3- He likes eating.....for lunch.

a) rooster b) water c) milk d) juice

4- The dog stood on one.....

a) nose b) face c) ear d) foot

4-Circle the odd one and replace it with a correct one:

1.	cook	look	book	snorkel	(.....)
2.	broom	school	home	park	(.....)
3.	foot	cookie	cake	pie	(.....)
4.	moose	cat	poodle	school	(.....)
5.	mouth	leg	moon	nose	(.....)

5- Rearrange the following words to make correct sentences :

1. moon - at - They - the - looked.

   .....

2. eat - He - to - noodles - likes.

   .....

3. did - What - see - they?

   .....

4. The moose - stood - foot - one - on.

   .....

5. Ms.Hood - go - did - her - Where - and - poodle?

   .....

6- look and write a paragraph of five (5) sentences:

.....

.....

.....

.....

.....

.....

7- Punctuate the following sentences:

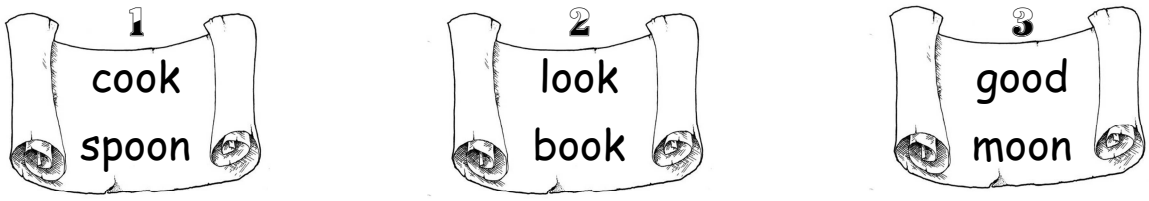
1. what are you going to do .....

2. ms. hood went to the zoo .....

UNIT 9 TEST 3

A) Listening

1- Listen and circle:



2- Listen and complete:

A : What do you like to do?

B : I like to play a game. What①.....you?

A : I like to go② .....riding.

B : Is it③.....?

A : Yes, it④..... .

B : Let's go.

B) Reading

3- Circle the odd word and replace it with a correct one:

1.	live	take	find	noodle	(.....)
2.	fishing	playing	snorkel	sailing	(.....)
3.	stood	moon	took	won	(.....)
4.	volleyball	tennis	Ping-Pong	tall	(.....)
5.	school	broom	zoo	library	(.....)

4- choose the correct answer from from a, b, c, and d:

1- He usually listens.....music.
a) for b) of c) off d) to

2- This time we'll.....
a) win b) wins c) won d) winning

3- I like eating.....for lunch.
a) broom b) noodle c) wood d) couch

4- Oh ! I.....the ball.
a) missed b) won c) ate d) cooked

5- Read the passage and answer the questions:

Mark likes to look at the moon. His friends Ramy and Roy like to look at it, too. On Monday, Mark invited Ramy and Roy for dinner. They cooked noodles and made an apple pie for dessert. Then they cleaned up. Mark said, "Let's hurry! It's time to look at the moon!". They climbed the mountain by the town and looked at the moon and stars. It was a good night and Mark was happy.

a- fill in the blank boxes with (true) or (false) :

	true	false
1. Mark invited his friends for lunch.	(.....)	(.....)
2. Mark was sad.	(.....)	(.....)
3. Mark's friends climbed the mountain.	(.....)	(.....)

b- Answer the following questions:

4. What did they make for dessert?

.....

5. What does Mark like?

.....

C) Writing

6- Rearrange the following words to make correct sentences :

1. they – What – like – do – to do? .....
2. want – again – Do – you – to play? .....
3. will – This – we – time – win. .....
4. likes – She- to go – riding – horseback. .....

7- look and write a paragraph of five (5) sentences:

.....

.....

.....

.....

.....

.....

8- Punctuate the following sentences:

1. no, i don t know .....
2. what does hany like to play .....

تم إضافة الكلمات والجمل بكراسة الواجب

Review 1

Sokkara's world
Sp : 13
WB :13

1

Sokkara Let's play a game. There's a dog, a giraffe, and an elephant. Which one is the tallest?

هيا نلعب . هناك كلب وزرافة وفيل . أيهما أطول ؟

Sokkar Hmm. I don't know. اممم . لا أعرف.

2

Sokkara Hurry, Sokkar. Make up your mind.

أسرع يا سكر . قرر .

Sokkar I know! The giraffe is the tallest.

أنا اعرف . الزرافة هى الأطول.

3

Sokkara You're right! Congratulations! Do you want to play again?

أنت على حق ! تهانينا !هل تريد أن تلعب مرة أخرى ؟

Sokkar Sure! This is fun. I like to play games.

بالتأكيد . هذا ممتع . أنا أحب أن ألعب.

4

Sokkara A dog, A whale and a turtle. Which one is the biggest?

كلب و حوت و سلحفاة . أيهما أكبر ؟

Sokkar The whale is the biggest. Right?

الحوت هو الأكبر . أليس كذلك ؟

5

Sokkara Right! Do you want to play again?

حقاً ! هل تريد أن تلعب مرة أخرى ؟

Sokkar No, Sokkara! This time you play. Which puppet is the cutest?

لا يا سكرة. هذه المرة أنت تلعب . أى عروسة هى الألطف ؟

6

Sokkara I don't know, Sokkar. لا أعرف يا سكر

Sokkar Guess what, Sokkara! You're the cutest!

خمن ماذا , يا سكرة ! أنتى الأجمل .

Listen and point: استمع وأشر :

a.	The house and the barn are on the farm.	
	المنزل والحظيرة فى المزرعة .	
b.	The fork and broom are in the yard.	
	الشوكة و المقشة فى الفناء .	
c.	Can a poodle cook corn?	
	هل يستطيع كلب البودل أن يطهو الذرة ؟	

REVIEW1 TEST 4

A) Listening

1- Listen and circle:

1

2

3

2- Listen and complete:

A : Where's the monkey?

B : It's on the (1).....

A : Is it (2).....?

B : Don't worry. It won't(3).....you.

A : Can I (4).....the window?

B : Sure.

B) Reading

3- Circle the odd word and replace it with a correct one:

1.	Sunday	time	Friday	Tuesday	(.....)
2.	mouse	brown	gown	clown	(.....)
3.	silly	spoon	great	scary	(.....)
4.	made	take	went	blew	(.....)
5.	fattest	shortest	biggest	taller	(.....)

4-choose the correct answer from from a, b, c, and d:

1- They lost the game. They will play.....

a) game b) again c) gain d) gun

2- He likes to.....sailing.

a) ride b) go c) play d) take

3- Cheetah is the.....animal.

a) fast b) faster c) faster than d) fastest

4- The whale is.....the crab.

a) big b) bigger c) bigger than d) the biggest

5- Read the passage and answer the questions:

Yesterday, my family went to my uncle's farm. We went by train. My uncle has a big farm. He has cows, donkeys, hens and horses in the barn. I rode the horse and the donkey, but my sister didn't ride them because she found them scary. My brother played with the hens. We had good lunch. We ate chicken, meat, rice and we drank orange juice. It was a nice day. We left at seven o'clock. We were so tired, but we were happy.

a- fill in the blank boxes with (true) or (false) :

	true	false
1. We went to my father's farm.	(.....)	(.....)
2. I rode the horse and the cow.	(.....)	(.....)
3. It was a nice day.	(.....)	(.....)

b- Answer the following questions:

4. How did they go there?

.....

5. What did his brother do?

.....

C) Writing

6- Rearrange the following words to make correct sentences :

1. play – Let's – football.

   ……

2. biggest – one – the – Which – is?

   ……

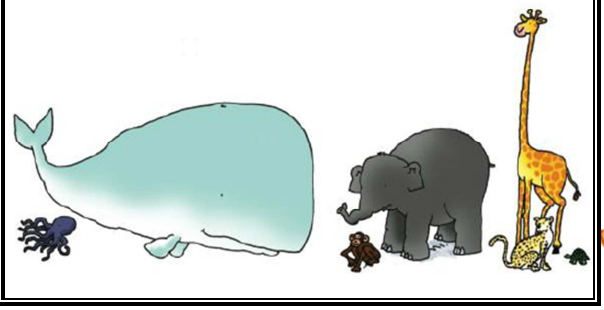
3. Ali- Does – snorkel – like – to?

   ……

4. eel – than – The – whale – is – the – thinner.

   ……

7- look and write a paragraph of five (5) sentences:

…… …… …… …… …… ……	

8- Punctuate the following sentences:

1. i don t like sharks ……

2. which fish do you like maha ……

choose the correct answer from from a, b, c, and d:

1- I read a ……every day.

a) storm b) horn c) story d) corn

2- She likes to……fishing.

a) went b) going c) go d) goes

3- The bathroom is……the left.

a) by b) on c) of d) for

4- Don't……It won't hurt you.

a) hurry b) worry c) eat d) sleep

5-He……to listen to music.

a) likes b) like c) to like d) liking

At the summer camp

UNIT 10

في المعسكر الصيفي

تم إضافة الكلمات والجمل بكراسة الواجب

LESSON 1

SB P.15
WB p.13

CONVERSATION TIME

Vocabulary

المفردات اللغوية

summer	الصيف	camp	معسكر	kite	طائرة ورقية
thanks	شكراً	myself	نفسي	paper	ورق
string	خيط	some	بعض	ping - pong	كرة الطاولة
sure	بالتأكيد	tape	شريط لاصق	crayons	أقلام ألوان
nice	لطيف	cool	رائع	true	حقيقى
easy	سهل	hard	صعب	great	عظيم

Verbs

الأفعال

أفعال منتظمة

kid - kidded	يمزح	need - needed	يحتاج
show- showed	يعرض - يبين	like - liked	يحب

أفعال غير منتظمة

make - made	يصنع	get - got	يحصل على
do - did	يفعل		

Important Expressions

تعبيرات هامة

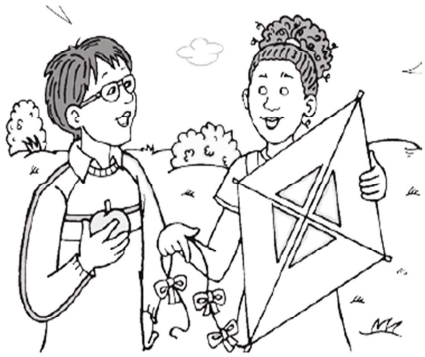
① Wow! What a nice kite!	واو! يا لها من طائرة ورقية رائعة!
② Thanks. I made it myself.	شكراً. لقد صنعتها بنفسى.
③ You're kidding!	أنت تمزح!
④ Was it hard?	هل كان ذلك صعباً؟
⑤ No, it was easy, I'll show you.	كلا, إنه سهل , سوف أريك.
⑥ Great! What do we need?	عظيم ! ماذا نحتاج؟
⑦ Paper and string. Let's get some.	ورق وخيط .دعنا نحصل على البعض.

المحادثة

ملاحظات لغوية وصوتية

1. حرف (s) فى كلمة (easy) ينطق (ز). حرف (c) فى كلمة (cool) ينطق (ك).
2. حرفى (sh) فى كلمة (show) ينطقان (ش).
3. (Let's) معناها هيا بنا - ويأتى بعدها الفعل فى المصدر بدون أى إضافات.
4. تستخدم كلمة (kid) كاسم بمعنى طفل وتستخدم كفعل بمعنى يمزح.

موضوع المحادثة



1. He is a boy. — هو يكون ولد.
2. She is a girl. — هى تكون بنت.
3. She makes a nice kite. — هى صنعت طائرة ورقية جميلة.
4. She needed some paper and string. — هى احتاجت ورق وخيط.
5. She made it by herself. — هى صنعتها بنفسها .
6. She was happy. — هى كانت سعيده .

Review. Listen and repeat: رابعًا: إستمع وردد :

What do you like to do? ماذا تحب أن تفعل ؟

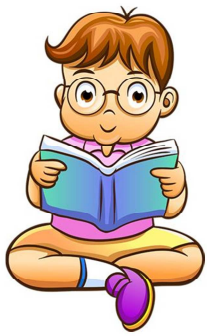
I like to play Ping-Pong. أنا أحب أن ألعب كرة الطاولة.

Do you want to play? هل تريد أن تلعب ؟

Sure. بالتأكيد.

Conversation time exercises

1- Listen and complete:



A : Wow! What a nice kite!

B : Thanks. I made it by(1).....

A : (2).....it hard?

B : No, it was(3).....I'll show you.

A : Great! What (4).....we need?

B : Paper and string. Let's get some.

2- Fill in the gaps using the words in the box:

kite	showed	string	nice	liked

Laila made a kite. It was a (1).....one. she showed it to Soha. Soha (2).....it very much. Laila used paper and (3).....to make it. Soha wanted to make one. Laila (4).....her how to make another one.

3- choose the correct answer from from a, b, c, and d:

1- Yesterday, I .....a nice kite.

a) make b) made c) get d) makes

2- We .....at the summer camp last holiday.

a) was b) were c) are d) will

3- It.....hard. It was easy.

a) was b) is c) were d) wasn't

4- She.....some paper and string.

a) needed b) kid c) need d) get

4- Rearrange the following words to make correct sentences:

1. it – No, – easy – was. .....
2. it – myself – I – made – by. .....
3. need – What – we – do ? .....
4. do – you – How – a kite – make? .....

5. are – you – kidding! .....
6. get – Let's – some. .....
7. easy – to make – Was – a kite – it? .....

5- Read the passage and answer the questions :

Children like to go to the summer camp. They like to play games. They like to make things by themselves. They can make kites. They need paper, string , tape and crayons. Kareem made one by himself. It was easy. He showed his friends how to make kites.

a- fill in the blank boxes with (true) or (false) :

	True	false
1. Kareem couldn't make a kite.	(.....)	(.....)
2. The children make things by themselves.	(.....)	(.....)
3. Kareem showed his friends how to make kites.	(.....)	(.....)

b- Answer the following questions :

4. What do the children need to make kites?

.....

5. What do the children like to play?

.....

6- look and write a paragraph of five (5) sentences:

.....

.....

.....

.....

.....

.....

7- Punctuate the following sentences:

① no, it isn t true

.....

② i ll show you

.....

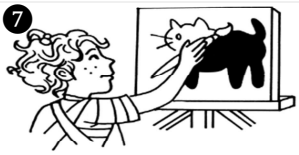
LESSON 2

Word Time

Fun activities

أنشطة ممتعة

1	2	3	4
collect stickers	sing	build a model	take a nap
تجمع الملصقات	يغنى	يبنى نموذج	يأخذ قيلولة

5	6	7 	8
read a comic book	make a video	paint	cycle
يقرأ كتاب هزلى / مضحك	يصور شريط فيديو	يلون / يدهن	يركب دراجة

تصريف الافعال المنتظمة

collect - collected	يجمع	hurry - hurried	يسرع
paint - painted	يدهن - يلون	finish - finished	ينهى
cycle - cycled	يركب دراجة		

تصريف الأفعال الغير منتظمة

sing - song	يغنى	build - built	يبنى
take - took	يأخذ	read - read	يقرأ
make - made	يصنع	know - knew	يعرف

ملاحظات صوتية ولغوية

حرف (ck) فى كلمة (stickers) ينطقان (ك).

حرف (c) فى كلمة (collect - comic – cycle) ينطق (ك).

حرف (c) ينطق /س/ إذا آتى بعده (I,e,y)

يستخدم (build) كفعل بمعنى (يبنى) ومع كلمة (model) بمعنى يصنع أو يصمم

Listen and point: استمع وأشر:

A:	I won ! I won !	أنا فزت ! أنا فزت !
B:	Congratulations! Do you want to play again?	مبروك ! هل تريد أن تلعب مرة أخرى ؟
A:	Sure.	بالتأكيد.

Listen and point: استمع وأشر:

1.	Which one do you want?	أى واحده تريدين ؟
2.	Oh,I don't know. They're all cute.	لا أعرف كلهم جذابين .

Listen and point: استمع وأشر:

A:	Are you finished?	هل انتهيت ؟
B:	No, not yet.	لا , ليس بعد.
A:	please hurry.	من فضلك أسرع .

Word time exercise

1-Circle the odd one and replace it with a correct one:

1.	cycle	collect	model	make	(.....)
2.	book	model	video	sing	(.....)
3.	he	she	we	her	(.....)
4.	songs	nap	stickers	videos	(.....)
5.	painted	take	sing	build	(.....)

2- choose the correct answer from from a, b, c, and d:

1- Menna is tired (مُتعَبه). She's .....a nap.

a) making b) taking c) doing d) painting

2- She.....painting.

a) takes b) builds c) likes d) designs

3- My father likes.....comic books.

a) listening b) cycling c) reading d) singing

4- Samar likes.....stickers.

a) building b) collecting c) reading d) making

3- Read the passage and answer the questions :

Today is Friday. It's our holiday. My mother is tired. She's taking a nap. My father is cycling. Kamal is reading comic books. Heba is building models. Laila is singing a song. Alaa is collecting stickers. Ahmed is painting a picture. Mona is making a video. They're all busy today.

a- fill in the blank boxes with (true) or (false) :

	True	false
1. Laila is collecting stickers.	(.....)	(.....)
2. My mother is happy. She's taking a nap.	(.....)	(.....)
3. Mona is making a video.	(.....)	(.....)

b- Answer the following questions :

4. Who is painting a picture?

.....

5. What is Heba doing?

.....

4- Fill in the gaps using the words in the box:

making	stickers	taking	comic	building

Today is a busy day. Hany is reading (1).....books. Laila is (2).....models.Their little sister is collecting (3)..... Their father is (4).....a nap and their mother is painting.

5- Rearrange the following words to make correct sentences:

1. all – They – cute – are. .....
2. like – We – to – stickers – collect. .....
3. you – Khaled- finished, - Are ? .....
4. do – you – How – a model – build? .....

6- look and write a paragraph of five (5) sentences:

.....

.....

.....

.....

.....

.....

LESSON 3

Practice Time

like - likes			
الجمل الخبرية المثبته مع الفعل (like) :			
They , We ,You , اسم جمع	+ like	+	الفعل + ing
He , She , It , اسم مفرد	+ likes		

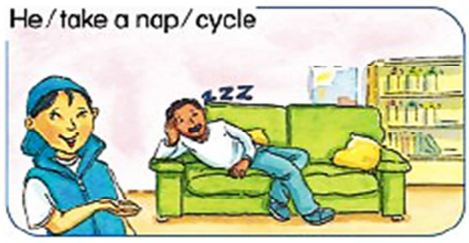
الجمل الخبرية المنفيه مع الفعل (like) :			
They , We ,You , اسم جمع	+ don't like	+	الفعل + ing
He , She , It , اسم مفرد	+ doesn't like		

أمثلة

① I ..... making videos, but I ..... like collecting stickers.

② They ..... collecting stickers, but they ..... like making videos.

③ She .....cycling, but she.....like taking a nap.



④ He.....taking a nap, but he.....like cycling.

⑤ You.....reading comic books, but you.....like painting.

⑥ She .....painting, but she doesn't.....reading comic books.

Exercise on Structures

1- choose the correct answer from from a, b, c, and d:

1- He rides his bike every night. He likes.....

a) cycle b) riding c) cycling d) sing

2- You .....singing, but you don't like making videos.

a) doesn't like b) don't like c) like d) likes

3- They like drawing,.....they don't like singing.

a) put b) tub c) but d) tube

4- We.....like building models.

a) do b) does c) don't d) doesn't

5- He.....like making videos.

a) don't b) doesn't c) aren't d) isn't

2- Rearrange the following words to make correct sentences:

1. like – cycling – he – Does?

.....

2. She – like – doesn't – singing.

.....

3. like – stickers – collecting – They – don't.

.....

4. like – videos – Who – making – doesn't?

.....

3- Fill in the gaps using the words in the box:

likes	building	and	park	like

Mohammed is ten years old. He has got one brother (1)..... two sisters. Their names are Omar, Hend and Sara. Mohammed (2).....painting. Omar likes(3).....models. Hend and Sara like collecting stickers. They go to the(4).....every Friday.

4- look and write a paragraph of five (5) sentences:

.....

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.....

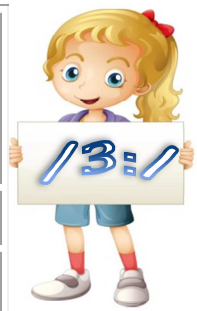
.....

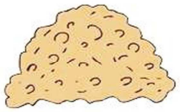
وقت الصوتيات

LESSON 4

Phonics Time

SB page 18
WB page 16



					
clerk	dessert	dirt	shirt	bird	skirt
موظف	حلو	قذارة / تراب	قميص	طائر	جيبه

girl	thirteen	thirsty	purse	hurt
بنت	ثلاثه عشر	عطشان	محفظه نسائيه	يجرح

curry	hurry	nurse	burn
طعام بالكارى	يسرع	ممرضة	يحرق

تصريف الأفعال

hurry - hurried	يسرع	hurt - hurt	يجرح
call - called	يتصل	burn - burnt/burned	يحرق
rip - ripped	يمزق	eat - ate	يأكل

تعبيرات مهمة			
in a hurry	مستعجل	hurt his foot	يجرح قدمه
rip his shirt	يمزق قميصه	eat a big dessert	يأكل طبق حلو
burn the curry	يحرق الكارى	call a nurse	يستدعى ممرضة

Read the sentences: **إقرأ الجمل:**

1. Kamal the clerk was in a hurry. كمال الموظف كان فى عجلة .
2. He ripped his shirt. He burned the curry. هو مزق قميصه. هو أحرق الطعام بالكارى.
3. He hurt his foot. He called a nurse. جرح قدمه . اتصل بممرضة.
4. And then he ate a big dessert. ثم أكل حلوى كبيرة.

Phonics time exercise

1 - Listen and circle:

①	②	③
dirt	burned	hurry
hurt	ripped	clerk

2- Fill in the gaps using the words in the box:

foot	shirt	curry	became	nurse

Kamal, the clerk was in a hurry. He ripped his (1).....He burned the (2).....He hurt his (3).....He called a (4)..... and then he ate a big dessert.

3- choose the correct answer from from a, b, c, and d:

1- Don't wear this shirt. It's.....
a) dirty b) dirt c) purse d) curry

2- I like chocolate cookies.It's my favourite.....
a) jeans b) foot c) dessert d) shirt

3- Mona put her money in a .....
a) skirt b) bird c) purse d) drive

4- My father is a.....at a big hospital.
a) clerk b) fork c) book d) yard

4-Circle the odd one and replace it with a correct one:

1.	shirt	skirt	bird	jacket	(.....)
2.	curry	hurry	dessert	cake	(.....)
3.	ripped	burned	hurt	clerk	(.....)
4.	ate	called	burn	ripped	(.....)
5.	nurse	bird	clerk	girl	(.....)

5- Rearrange the following words to make correct sentences :

1. can – It – fly. – a bird - It's.

.....

2. food – favourite – Curry – is – my.

.....

3. dessert – my – is – cake – favourite – Chocolate.

.....

4. are – and – My keys – purse – my – in – my wallet.

.....

5. The – Let's – is – kitchen - clean - up

.....

6. thirsty – I'm – I - wanted – tea – iced.

.....

7. thirteen – Ten – and – three – is.

.....

8. bought – a shirt – and – Salah – jeans.

.....

6- look and write a paragraph of five (5) sentences:

.....

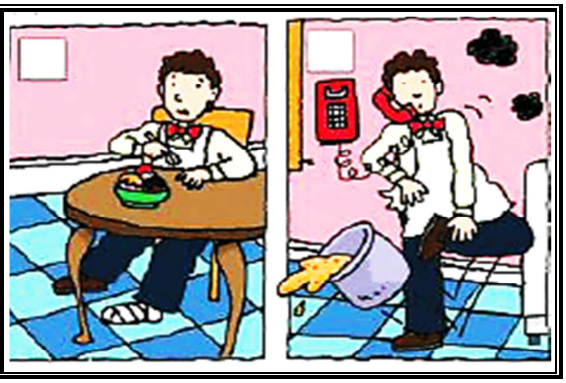
.....

.....

.....

.....

.....



UNIT 10 TEST 5

A) Listening

1- Listen and circle:

2- Listen and complete:

A : What a nice kite1

B : Thanks. I①.....it myself.

A : Was it ②.....?

B : No, it was easy. I'll show you.

A : Great! What do we③.....?

B : Paper and④.....Let's get some.

B) Reading

3- Circle the odd word and replace it with a correct one:

1.	shirt	T-shirt	dress	clerk	(.....)
2.	cycling	painting	string	singing	(.....)
3.	bird	went	painted	took	(.....)
4.	nice	need	hard	easy	(.....)
5.	collect	build	cycle	music	(.....)

4- choose the correct answer from from a, b, c, and d:

1- I like singing,.....I don't like painting.

a) and b) but c) with d) for

2- Khaled likes to.....a video.

a) make b) take c) build d) read

3- We like.....stickers

a) collected b) collects c) collect d) collecting

4- He sings a lot of.....

a) words b) books c) songs d) bags

5- Read the passage and answer the questions:

Yara is ten years old. Her father is a teacher. Her mother is a housewife. She has two brothers, Magdi and Omar. Magdi likes painting, but he doesn't like making videos. Omar likes singing, but he doesn't like collecting stickers. Yara likes cycling, but she doesn't like taking a nap.

a- fill in the blank boxes with (true) or (false) :

	true	false
1. Yara is eleven years old.	(.....)	(.....)
2. Yara's father is a teacher.	(.....)	(.....)
3. Omar doesn't like collecting stickers.	(.....)	(.....)

b- Answer the following questions:

4. What does Magdi like to do ?

.....

5. Who likes cycling ?

.....

C) Writing

6- Rearrange the following words to make correct sentences :

1. one - want - Which - you - do? .....
2. need - do - we - What? .....
3. made - I - by - myself - it - yesterday. .....
4. time - we'll - This - win. .....

7- look and write a paragraph of five (5) sentences:

.....

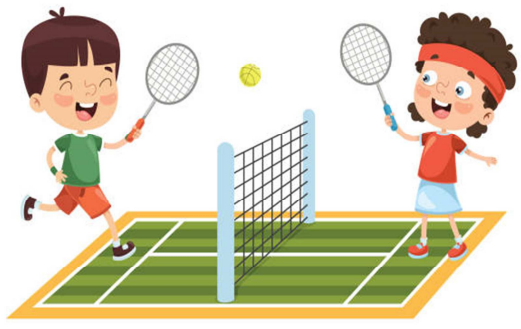
.....

.....

.....

.....

.....



8- Punctuate the following sentences:

1. was it hard .....
2. what do ahmed and Maher need .....

UNIT 11

At the planetarium

فى مبنى القبة السماوية

LESSON 1

تم إضافة الكلمات والجمل بكراسة الواجب

SB P.19
WB p.17

CONVERSATION TIME

Vocabulary

المفردات اللغوية

planetarium	القبة السماوية	all	كل	planets	كواكب
stars	نجوم	show	عرض	snack bar	مطعم الوجبات الخفيفة
gift shop	محل الهدايا	kids	أطفال	time	وقت / مرة
gift	هديه	please	من فضلك	Miss	أنسة / أستاذه
museum	متحف	today	اليوم	lunch	غداء
some	بعض	dinner	عشاء	bookstore	محل بيع الكتب
great	عظيم	thirsty	عطشان	hungry	جائع

Verbs

الأفعال

أفعال منتظمة

hurry - hurried	يسرع	want - wanted	يريد

أفعال غير منتظمة

can - could	يستطيع	catch - caught	يمسك - يلحق
buy - bought	يشترى	have to - had to	يضطر أن
see - saw	يرى	go - went	يذهب

Important Expressions

تعبيرات هامة

① Wow! Did you see all the planets and stars?
واو! هل رأيت كل الكواكب والنجوم؟

② Yeah! That was a great show.
نعـــــم! كـــــان عرضـــــا رائعـــــاً

③ Miss Nadia, can we go to the snack bar?
هل نستطيع أن نذهب إلى مطعم الوجبات الخفيفة يا أستاذه نادية ؟

④ Can we go to the gift shop?
هل نستطيع أن نذهب إلى محل الهدايا؟

⑤	No, kids. We don't have time.	كـــلا يـــا أطفـــال . لـــيس لـــدينا وقـــت.
⑥	But I want to buy a gift for my dad.	ولكـــن أنـــا أريـــد أن أشـــترى هديـــه لأبى.
⑦	and I'm thirsty.	و أنـــــــــــــا عطشـــــــــــــان.
⑧	Please, miss Nadia. We'll hurry.	من فضـــلك يا أستاذه ناديـــه . ســـوف نسرع.
⑨	Sorry, kids. We have to catch the bus.	أسفة يا اطفال . يجـــب أن نلحق الأتوبيس.

المحادثة

Review. Listen and repeat:

راجع . إستمع وردد :

I saw a film at the museum today.

رأيت فيلم فى المتحف اليوم.

Did you have lunch at the museum?

هل تناولت الغداء فى المتحف ؟

No, I didn't. I'm hungry.

لا , أنا جائع.

Let's have some dinner.

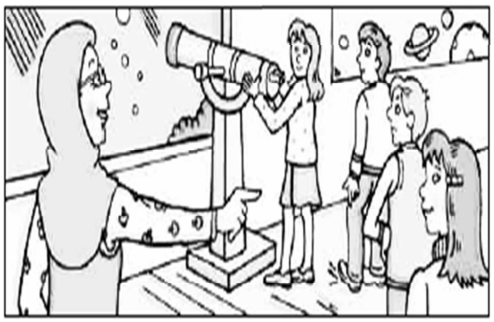
هيا بنا نتناول العشاء .

ملاحظات لغوية

1. تستخدم كلمة (catch) كفعل بمعنى يمسك وتستخدم مع بعض وسائل المواصلات بمعنى "يلحق بـ"
2. تستخدم كلمة (have) كفعل بمعنى يتناول أو يمتلك اما (have to) تستخدم بمعنى (يجب أن) للتعبير عن الضرورة و يأتى بعدها الفعل فى المصدر.
3. يستخدم حرف الجر (at) قبل الاماكن الصغيره بمعنى "فى".
4. (can) معناها يستطيع ويأتى بعدها الفعل فى المصدر.
5. معظم الملاحظات الصوتية تم إضافتها فى كراسة الواجب.

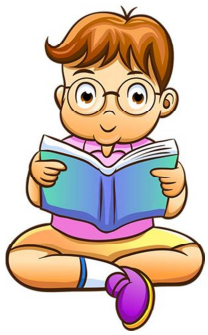
موضوع المحادثة

1. They are students.
2. They are in the planetarium.
3. They are looking at the planets and stars.
4. Kim wants to go to the snack bar.
5. Ramy wants to go to the gift shop.
6. They are unhappy.
7. They have to catch the bus.



Conversation time exercises

1- Listen and complete:



A : Wow! It was a great show.
B : Yeah! (1).....you see all the planets and stars?
A : Yes, I did. Can I go to the (2).....shop?
B : Sorry, We (3).....have time.
A : But I want to buy a gift for my dad, Miss Salwa.
B : We have to catch the (4).....

2- Fill in the gaps using the words in the box:

thirsty	snake	planets	snack	go

The pupils went on a trip to the planetarium. They saw stars and(1)..... Rania wanted to go to the(2).....bar. Adel wanted to(3).....to the gift shop. Mona was(4)..... but they couldn't go anywhere because they had to catch the train.

3- choose the correct answer from from a, b, c, and d:

1- We don't.....time.

a) has b) have c) having d) had

2- I want to buy a.....for my dad.

a) lunch b) frown c) gift d) show

3- We have to.....the bus.

a) caught b) catches c) catching d) catch

4- I go to the planetarium to see the.....

a) plants b) planes c) plans d) planets

4- Rearrange the following words to make correct sentences:

1. Can - the - go to - we - bookstore?

.....

2. saw - I - the museum - a - film - at.

.....

3. planets - Did - see - the - you?

.....

4. show - great - That - was - a.

.....

5- Read the passage and answer the questions :

Last Sunday, Mona went to the planetarium with her class. She saw the planets and stars. Then, she went to the gift shop. She bought a watch for her father and a purse for her mother. She went back home at 4 o'clock in the afternoon. She was very happy.

a- fill in the blank boxes with (true) or (false) :

	True	false
1. Mona saw the planets and stars.	(.....)	(.....)
2. She bought a watch for her mother.	(.....)	(.....)
3. She was sad.	(.....)	(.....)

b- Answer the following questions :

4. When did Mona go to the planetarium? .....

5. When did Mona go back home ?.....

6- look and write a paragraph of five (5) sentences:

.....

.....

.....

.....

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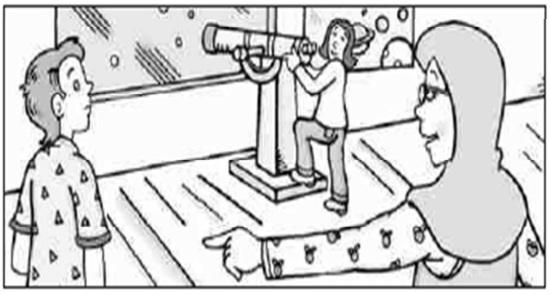


LESSON 2

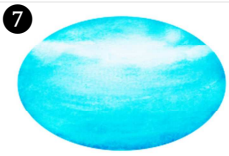
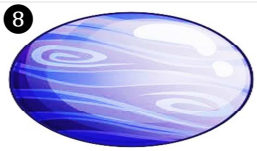
SB page :19
WB page :17

Word Time

Planets

الكواكب

1	2	3	4
Mercury	Venus	Earth	Mars
كوكب عطارد	كوكب الزهرة	كوكب الأرض	كوكب المريخ

5	6	7	8	9
				
Jupiter	Saturn	Uranus	Neptune	Pluto
كوكب المشترى	كوكب زحل	كوكب أورانوس	كوكب نبتون	كوكب بلوتو

كلمات إضافية

smaller than	أصغر من	camera	كاميرا	picture	صورة
bigger than	أكبر من	teacher	معلمة	ticket	تذكرة
the smallest	الأصغر	the biggest	الأكبر	next to	بجوار
the closest	الأقرب	the furthest	الأبعد	sun	شمس

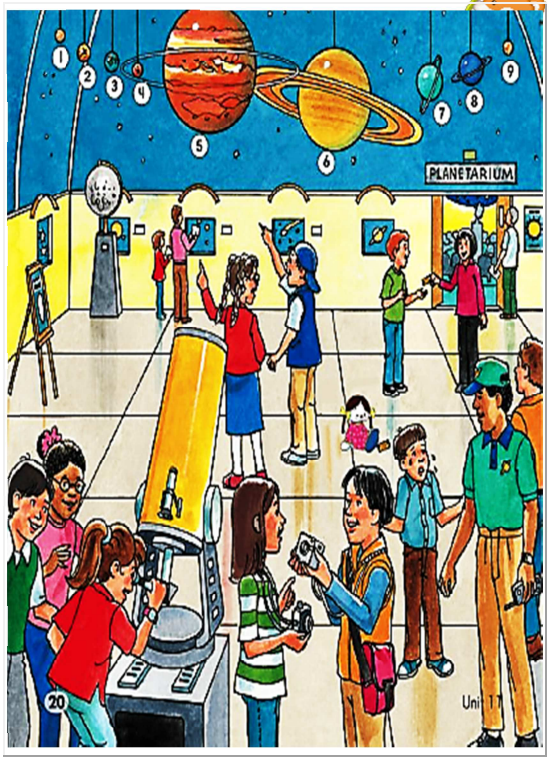
تصريف الأفعال

help - helped	يساعد	take - took	يأخذ
live - lived	يعيش	find - found	يجد

ملاحظات صوتية ولغوية

- حرف (th) فى كلمة (Earth) ينطقان (ث).
- حرف (s) فى كلمة (Mars) ينطق (ز).
- حرف (c) فى كلمة (Mercury) ينطق (ك).
- تبدأ أسماء الكواكب بحرف كبير
- حرف (ck) فى كلمة (ticket) ينطقان (ك).
- حرف (ch) فى كلمة (teacher) ينطقان (تش).

Listen and point: استمع وأشر :

1.	There are nine planets in the solar system	
	يوجد تسعة كواكب فى المجموعة الشمسية .	
2.	Mercury is the closest planet to the sun.	
	كوكب عطارد هو أقرب الكواكب إلى الشمس .	
3.	The Earth is the planet where we live.	
	كوكب الأرض هو الكوكب الذى نعيش عليه .	
4.	Jupiter is the biggest planet in the solar system.	
	كوكب المشترى هو أكبر كواكب المجموعة الشمسية .	
5.	Pluto is the smallest planet in the solar system.	
	كوكب بلوتو هو أصغر كواكب المجموعة الشمسية .	
6.	Pluto is the furthest planet from the sun.	
	كوكب بلوتو هو أبعد الكواكب إلى الشمس.	

Listen and point: استمع وأشر :

A:	Did you see the show?	هل رأيت العرض؟	
B:	Yes, It was cool. Here's a ticket.	نعم , كان رائع, تفضل التذكرة .	
A:	Wow! Thanks.	واو ! شكراً.	

Listen and point: استمع وأشر :

A:	That's a cool camera.	إنها كاميرا رائعة .	
B:	Thanks. I like taking pictures.	شكراً . انا أحب التقاط الصور.	
A:	Me, too.	وانا أيضا .	

Listen and point: استمع وأشر :

A:	What's wrong?	ما الأمر ؟ مما تشكو ؟	
B:	I can't find my teacher.	لا أستطيع أن أجد معلمتي .	
A:	Don't worry. I'll help you find your teacher.		
	لا تقلق . أنا سأساعدك أن تجد معلمتك .		

Word time exercise

1-Circle the odd one and replace it with a correct one:

1.	Venus	Saturn	snack	Jupiter	(.....)
2.	aquarium	planetarium	zoo	planets	(.....)
3.	in	on	under	Omar	(.....)
4.	Mercury	thirsty	hungry	hot	(.....)
5.	Mars	March	Earth	Mercury	(.....)

2- Read the passage and answer the questions :

We went to the planetarium with our teacher and friends. We wanted to go to the snack bar, but we didn't have time. We saw the show. It was great. We saw Jupiter, Saturn and Mars. I liked Jupiter. It has beautiful colours. Alaa liked Saturn. It is wonderful with a nice circle around it. We spent a nice time there.

a- fill in the blank boxes with (true) or (false) :

	True	false
1. They went to the snack bar.	(.....)	(.....)
2. We saw three planets.	(.....)	(.....)
3. Mars is beautiful with a nice circle around it.	(.....)	(.....)

b- Answer the following questions :

4. Who did you go to the planetarium? .....
5. Why did you like Jupiter ?.....

3- choose the correct answer from from a, b, c, and d:

1- We live on.....
a) Uranus b) Earth c) Mercury d) Neptune

2- .....is smaller than Earth.
a) Uranus b) Saturn c) Venus d) Jupiter

3- .....is the biggest planet?
a) Who b) Which c) How d) When

4- The smallest planet is.....
a) Saturn b) Pluto c) Mars d) Jupiter

4- Fill in the gaps using the words in the box:

smallest	live	next to	Earth	biggest

There are many stars and planets in the sky. We live on (1).....It's (2).....Mars. Pluto is the(3).....planet. No one can (4).....on the sun, because it's very hot.

LESSON 3

Practice Time

(want - wants) (يريد)

مصدر الفعل"بدون إضافات"	+	want to	(I - you - we - they - اسم جمع)
		wants to	(he - she - it - اسم مفرد)

ضمائر المفعول تستخدم بعد الفعل او بعد حرف الجر :

ضمائر المفعول	معناها	ضمائر الفاعل
me	أنا	I
him	هو للمفرد المذكر	He
her	هى للمفرد المؤنث	She
it	هو /هى لغير العاقل	It
us	نحن "للمتكلم الجمع "	We
you	أنت / أنتم / أنتن	You
them	هم "للجمع"	They
ضمائر الفاعل : تأتى فى بداية الجمله قبل الفعل – تحل محل الفاعل		
لأمر شخص بعدم فعل شئ ما :	مصدر الفعل + Don't	Don't let him look

الفعل فى المصدر	+ ضمير مفعول	+ Let

أمثلة

① She wants to see Mars. Let her look

② I want to see Jupiter. Let me look.

③ They want to see Saturn. Let them look.

④ We want to see Venus. Let us look.

Exercise on Structures

1- choose the correct answer from from a, b, c, and d:

1- She.....to see Jupiter yesterday.

a) want b) wanted c) wants d) to want

2- I want to see the moon. Let .....look.

a) him b) me c) us d) them

3- The.....is our planet.

a) Earth b) Mars c) Saturn d) Jupiter

4- I want to .....Neptune. Let me look.

a) take b) see c) look d) sea

5- .....wants to see the planets.

a) We b) They c) He d) I

2- Rearrange the following words to make correct sentences:

1. want – Mars – They – see –to.

.....

2. is – Pluto – bigger – Jupiter – than.

.....

3. to – go – the – Did – you – planetarium?

.....

4. planets – you – all – Did – the – see?

.....

3- Fill in the gaps using the words in the box:

her	him	saw	wanted	went

Last year, we went on a trip to the planetarium. We (1)..... the planets. My friend Heba(2).....to see Venus. The teacher let(3).....look. My brother Khaled was angry. He wanted to see Jupiter. Our teacher let(4).....look.

4- look and write a paragraph of five (5) sentences:

.....

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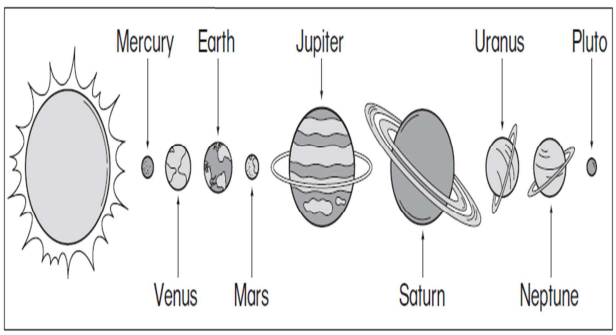
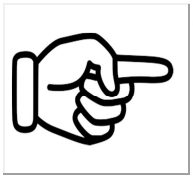


LESSON 4

Phonics Time

					
boil	oil	point	join	boiled	broiled
يغلى	زيت	يشير	ينضم إلى	مسلوق / مغلى	مشوى

foil	spoil	coin	boy
ورق فويل	يتلف / يفسد	عملة معدنية	ولد

oyster	Roy	toy	soy	joy
محار	اسم ولد	لعبة	فول الصويا	فرحه / سعاده

boil – boiled	يغلى	join – joined	يربط – ينضم
point – pointed	يشير	love – loved	يحب
frown – frowned	يكشر / يعبث	jump - jumped	يقفز
cook - cooked	يطبخ - يطهو	spoil – spoilt/spoiled	يفسد

كلمات إضافية			
sauce	صلصة	jump	يقفز
son	ابن	for	لأجل

Read the sentences: إقرأ الجمل :

1. Roy and the boy loved oysters. They loved them boiled.
روى والولد أحبو المحار . هم أحبوه مسلوق.
2. They loved them broiled.
هم أحبوه مشوى.
3. They loved them cooked in oil.
هم أحبوه مطهياً فى الزيت.
4. They put them in foil.
هم وضعوه فى ورق الومنيوم.
5. And jumped and jumped for joy!
وقفزوا وقفزوا من المرح !

Phonics time exercise

1 - Listen and circle:

①	②	③
oil	boil	joy
coin	spoil	soy

2- Listen and complete:

A : Where do you live?

B : We live on①.....

A : Which is the smallest②.....

B : ③.....is the smallest one.

A : Which one is the closest to the④.....?

B : Mercury is the closest.

3- Fill in the gaps using the words in the box:

foil	joy	cooked	broiled	oil

Roy and the boy loved oysters. They loved them boiled. They loved them(1).....They loved them(2)..... in oil. They put them in (3).....and jumped and jumped for (4).....

4-Circle the odd one and replace it with a correct one:

1.	foil	point	boy	coin	(.....)
2.	joy	oyster	soy	oil	(.....)
3.	girl	boy	toy	man	(.....)
4.	jump	frown	boil	sauce	(.....)
5.	juice	water	oil	string	(.....)

5- Rearrange the following words to make correct sentences :

1. broiled – Joyce – oysters – some.

.....

2. jumped – They – joy – for!

.....

3. Roy – oil – Did – want ?

.....

4. did – Where – put – the oysters – you ?

.....

6- look and write a paragraph of five (5) sentences:

.....

.....

.....

.....

.....

.....

7- Punctuate the following sentences:

1. no we don t have time

.....

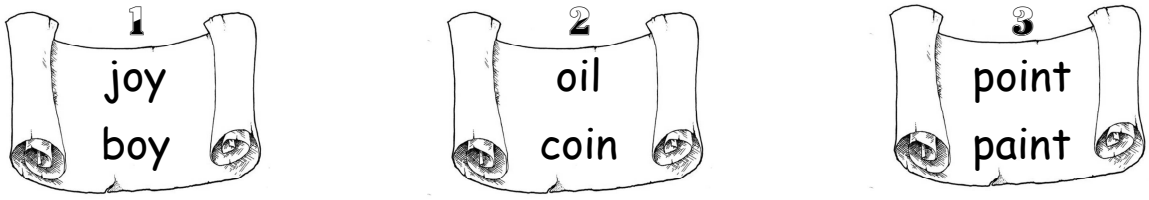
2. can we go to the snack bar

.....

UNIT 11 TEST 6

A) Listening

1- Listen and circle:



2- Listen and complete:

A : Did you see all the①.....?

B : Yeah! That was a great show. Can we go to the gift②.....?

A : No, we don't have time.

B : But I want to③.....a gift for my dad.

A : Sorry. We have to④.....the bus.

B : Ok. I'll buy him one tomorrow.

B) Reading

3- Circle the odd word and replace it with a correct one:

1.	aquarium	seashore	planetarium	gown	(.....)
2.	Venus	Mars	Monday	Pluto	(.....)
3.	juice	water	toy	oil	(.....)
4.	I	we	him	she	(.....)
5.	smallest	sun	closest	furthest	(.....)

4- choose the correct answer from from a, b, c, and d:

1- Kareem wants to see Pluto. Let.....look.

a) him b) them c) her d) me

2- We live on.....

a) Uranus b) Mercury c) Earth d) Neptune

3- Jupiter is the.....planet.

a) smallest b) fastest c) slowest d) biggest

4- We want to see the moon. Let .....look.

a) him b) me c) us d) them

5- Read the passage and answer the questions:

There are nine planets in the solar system. Going out from the sun, they are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune and Pluto. We live on Earth. Neptune is bigger than Pluto. Jupiter is the biggest planet. Pluto is the smallest one. Mercury is the closest planet to the sun and Pluto is the furthest one from the sun.

a- fill in the blank boxes with (true) or (false) :

	true	false
1. Neptune is bigger than Pluto.	(.....)	(.....)
2. Mercury is the closest planet to the sun.	(.....)	(.....)
3. Mars is the furthest one from the sun.	(.....)	(.....)

b- Answer the following questions:

4. Where do we live?

.....

5. Which is the biggest planet?

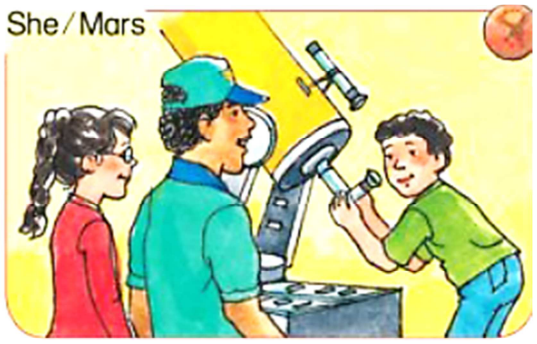
.....

C) Writing

6- Rearrange the following words to make correct sentences :

1. have to - We - bus - the - catch. .....
2. the snack - we - go - Can - to - bar? .....
3. have - dinner, - Let's - some - Hoda. .....
4. planet - biggest - is - the - What? .....

7- look and write a paragraph of five (5) sentences:

.....	
.....	
.....	
.....	
.....	
.....	

8- Punctuate the following sentences:

1. we live on the earth .....
2. mona and Hany can see saturn .....

At school

في المدرسة

UNIT 12

LESSON 1

تم إضافة الكلمات والجمل بكراسة الواجب

SB P.23
WB p.21

CONVERSATION TIME

Vocabulary

المفردات اللغوية

school	مدرسة	well	حسناً / بطريقة جيده	music	موسيقى
good	جيد	singer	مغنى	but	لكن
enough	كافٍ	practice	ممارسة / تدريب	perfect	ممتاز
idea	فكرة	together	معاً	art	رسم
favourite	مفضل	subject	مادة دراسية	easy	سهل
painter	رسام	kite	طائرة ورقية	thanks	شكراً

Verbs

الأفعال

أفعال منتظمة

play- played	يلعب أو يعزف	paint - painted	يدهن – يرسم
love – loved	يحب	look at – looked at	ينظر إلى
practice - practised	يمارس - يتدرب	like - liked	يحب

أفعال غير منتظمة

make – made	يصنع	have - had	يمتلك (مع الجمع)
sing - sang	يغنى	has - had	يمتلك (مع المفرد)

Important Expressions

تعبيرات هامة

① You play very well.	أنـــــت تعـــــرفين جيـــــداً.
② Thanks. I love playing music.	شـــكراً. أنـــا أحـــب عـــزف الموســـيقى.
③ I don't sing very well.	أنـــــا لا أغـــــنى جيـــــداً
④ Sure you do. You're a good singer.	بالتأكيد أنت تغنى جيداً. أنت مغنية جيدة.
⑤ but I don't practise enough.	لكـــــنى لا أتمـــــرن بشـــــكل كـــــاف.
⑥ Well, practice makes perfect.	حســـــناً. التمـــــرين يـــــؤدى إلى الإتقـــــان.

⑦ I have an idea. Let's practice together. لـــدي فكـــرة. دعنـــا نتمـــرن معـــاً

⑧ That's a great idea. Thanks. هـــــذه فكـــــرة جيدة.شـــــكراً.

المحادثة

Review. Listen and repeat:

راجع. إستمع وردد :

What's your favourite subject?

ما هى مادتك المفضلة ؟

I like art. Look at my kite.

أنا أحب الرسم . انظر إلى طائرتى الورقية.

That's great. Did you make it?

إنها رائعة. هل صنعتيها ؟

Yes, I did. It was easy.

نعم فعلت . لقد كانت سهلة.

ملاحظات لغوية

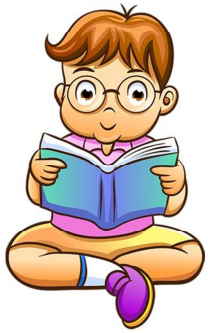
1. تستخدم كلمة (play) مع كلمة (music)بمعنى يعزف موسيقى .
2. تستخدم كلمة (practise) كفعل بمعنى يتدرب أو يمارس
   اما كلمة (practice) تستخدم كإسم بمعنى (تدريب أو ممارسة) .
3. (love.like) يأتى بعدهم الفعل + (ing)
4. (Let's) معناها "هيا بنا" ويأتى بعدها الفعل فى المصدر.
5. معظم الملاحظات الصوتية تم إضافتها فى كراسة الواجب.

موضوع المحادثة

1. They are students.
2. They are at the school.
3. They are at music class.
4. Kareem loves playing music.
5. Laila isn't a good singer.
6. They are talking.
7. They are going to practise singing together.

Conversation time exercises

1- Listen and complete:



A : What's your favourite subject?
B : I like art. Look at my (1).....
A : That's great. Did you (2).....it?
B : Yes,I did. It was(3).....
A : Well, practice makes you(4).....
B : That's right.

2- Fill in the gaps using the words in the box:

perfect	together	enough	friend	practise

Kady is in primary school. She is in grade five. She likes playing music. She doesn't (1).....enough. She is sad. Nada is helping her. Nada says to her " let's practice(2).....". Nada is a good (3)..... . She says, "practice makes you (4).....".

3- choose the correct answer from from a, b, c, and d:

1- Practice makes you.....

a) bad b) perfect c) hungry d) thirsty

2- I love.....music.

a) play b) plays c) playing d) played

3- I don't.....very well.

a) sings b) sing c) singing d) to sing

4- It isn't hard. It is.....

a) easy b) careful c) cute d) nice

4- Rearrange the following words to make correct sentences:

1. your – What's – subject – favourite?

.....

2. a – idea – That's – great.

.....

3. play – Do – well – you ?

.....

4. sing – Laila – very – doesn't – well.

.....

5- Read the passage and answer the questions :

The students are at the music class. Kareem loves playing music. Laila says she isn't a very good singer, but Kareem thinks she's a good singer. Laila and Kareem are sitting and talking. Laila is sad. Kareem is smiling and wants to help her. They are going to practise together.

a- fill in the blank boxes with (true) or (false) :

	True	false
1. Kareem loves playing music.	(.....)	(.....)
2. Laila says she is a very good singer	(.....)	(.....)
3. Laila and Kareem are going to practise together.	(.....)	(.....)

b- Answer the following questions :

4. Where are the students? .....

5. Who helps Laila to practise? .....

6- look and write a paragraph of five (5) sentences:

.....

.....

.....

.....

.....

.....

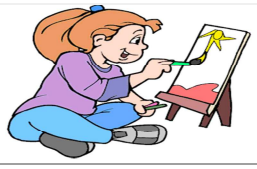
LESSON 2

SB page :24
WB page :22

Word Time

Occupations

الوظائف

1	2	3	4
musician	plays the violin	engineer	builds things
موسيقار	يعزف على الكمان	مهندس	يبنى الأشياء
5	6	7	8
vet	helps animals	computer programmer	programs computer
طبيب بيطرى	يساعد الحيوانات	مبرمج حاسب آلى	يبرمج الحاسب الألى
9	10	11	12 
nurse	takes care of people	artist	draws pictures
ممرضة	يعتنى بالناس	فنان	يرسم صور

كلمات إضافية

teacher	معلم	look for	يبحث عن	black	أسود
photographer	مصور	cool	رائع	hard	صعب
watch	ساعة يد	What colour..?	ما لون..؟	cute	لطيف

ملاحظات صوتية ولغوية

- حرف (th) فى كلمة (things) ينطقان (ث).
- حرفى (ci) فى كلمة (musician) ينطق (ش).
- حرف (g) فى كلمة (engineer) ينطق (دج).
- حرفى (ck) فى كلمة (black) ينطقان (ك).
- حرف (s) فى كلمة (musician) ينطق (ز).
- حروف (tch) فى كلمة (watch) ينطقان (تش).

تصريف الأفعال المنتظمة

help - helped	يساعد	dance - danced	يرقص
program - programmed	يبرمج	play - played	يلعب
want - wanted	يريد	thank - thanked	يشكر

تصريف الأفعال الغير منتظمة

draw - drew	يرسم	take care - took care	يعتنى
build - built	يبنى	let - let	يدع - يترك

Listen and point: استمع وأشر :

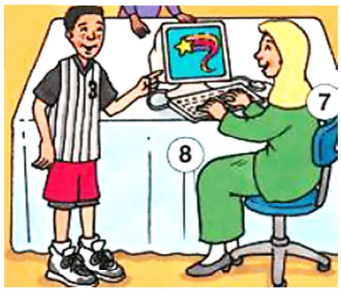
1.	This man is a musician.
2.	He likes to play the violin.
3.	This woman is an engineer.
4.	She builds things.
5.	He is a vet.
6.	He likes helping animals.
7.	This woman is a computer programmer.
8.	She loves working with computers.
9.	She is a nurse.
10.	She takes care of people.
11.	This man is an artist.
12.	He likes to draw pictures.

Listen and point: استمع وأشر :

A:	I want to see the cats. Let me look.	أريد أنا أرى القطط.دعنى أنظر.
B:	Sure.	بالتأكيد .
A:	Thank you. They're cute!	شكراً لك . إنهم جذابون !

Listen and point: استمع وأشر :

A:	What a cool picture. Did you make it?	
		يا لها من صورة رائعة . هل صنعتها بنفسك ؟
B:	Yes, I did.	نعم .
A:	Was it hard?	هل كان صعباً ؟
B:	No, it wasn't. I'll show you.	لا لم تكن صعبة . سأوضح لك .



Listen and point: استمع وأشر :

A:	What are you looking for?	ماذا تبحث عن ؟
B:	My watch! I can't find it.	ساعتي ! لا أستطيع أن اجدها .
A:	What colour is it?	ما لونها ؟
B:	It's black.	إنها سوداء .

Word time exercise

1-Circle the odd one and replace it with a correct one:

1.	musician	engineer	vet	father	(.....)
2.	play	build	nurse	help	(.....)
3.	make	computer	desk	book	(.....)
4.	cute	cool	hard	artist	(.....)
5.	violin	draw	computer	picture	(.....)

2- Read the passage and answer the questions :

My name is Ahmed. I am thirteen years old. This is Alaa and this is Hend. Alaa is twelve years old. Hend is eleven years old. Alaa likes building models. He wants to be an engineer. He likes playing the violin, but he doesn't like singing. Hend likes singing, but she doesn't like playing the violin. She wants to be an artist. She likes drawing.

a- fill in the blank boxes with (true) or (false) :

	True	false
1. Alaa likes singing.	(.....)	(.....)
2. Hend wants to be an artist.	(.....)	(.....)
3. Hend likes playing the violin.	(.....)	(.....)

b- Answer the following questions :

4. What does Alaa want to be ? .....
5. How old is Ahmed ?.....

3- choose the correct answer from from a, b, c, and d:

1- She is a .....she likes playing the piano.
a) vet b) doctor c) musician d) teacher

2- He helps animals. He's a / an.....
a) musician b) vet c) artist d) engineer

3- A/An .....takes care of sick people.
a) vet b) nurse c) clerk d) artist

4- Do you want to be an.....?
a) musician b) engineer c) teacher d) doctor

LESSON 3

Practice Time

نستخدم (Why) بمعنى "لماذا" كالآتى :

Why +	do / does	+	(I - فاعل جمع) / (اسم أو ضمير مفرد)	+	want to be a/an +	? الوظيفة

والإجابة نستخدم كلمة (because) بمعنى (لأن) وبعدها جملة كاملة:

Because	+	(I - فاعل جمع) / (اسم أو ضمير مفرد)	+	like / likes	+	الفعل + ing.....

أمثلة

① Why ..... you want to be an engineer?
Because ..... like building things.

② Why do ..... want to be an artist?
Because I ..... drawing.

③ Why ..... he want to be nurse ?
Because .... likes taking care of people.

④ Why does she ..... to be a vet?
Because she ..... helping animals.

⑤ ..... does he want to be computer programmer ?
Because he ..... programming computer.

⑥ Why does she want to be a musician?
..... she likes playing the violin.

Exercise on Structures

1- choose the correct answer from from a, b, c, and d:

1- .....do you want to be an engineer?

a) What b) Which c) Why d) Who

2- I want to be a vet because I like.....animals.

a) reading b) helping c) programming d) building

3- Why.....Kareem want to be a musician ?

a) do b) is c) does d) can

4- Anas wants to be a doctor because he likes .....care of people

a) giving b) taking c) making d) talking

5- I like.....the violin.

a) reading b) playing c) building d) helping

2- Rearrange the following words to make correct sentences:

1. programming – likes – He – computers.

.....

2. animals – A – helping – likes – vet.

.....

3. be – want to – you – Why – an – engineer – do?

.....

4. be – Why – to – does – want – a musician – she ?

.....

3- Fill in the gaps using the words in the box:

programming	wants	animals	engineer	teacher

I'm Mohamed. I want to be a vet because I like helping (1)..... My brother wants to be an (2)..... because he likes building new things. My friend (3).....to be a programmer because he likes(4).....computers.

4- look and write a paragraph of five (5) sentences:

.....

.....

.....

.....

.....

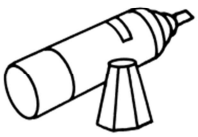
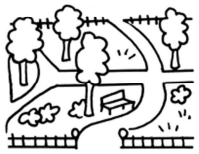
.....

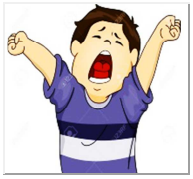
وقت الصوتيات

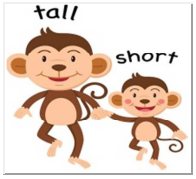
LESSON 4

Phonics Time

SB page 26
WB page 24

					
marker	park	yard	dark	yarn	walk
قلم تظليل	حديقة	فناء	مظلم	خيط صوف	يمشى

						
call	fall	tall	ball	saucer	draw	yawn
يتصل	يسقط	طويل	كرة	طبق فنجان	يرسم	يتثاءب

						
saw	fork	short	cloud	shower	cow	cook
منشار	شوكة	قصير	سحابة	دُش	بقرة	طباخ / يطبخ

foot	spoon	noodles	food	moon	clerk	shirt
قدم	ملعقة	مكرونة	طعام	قمر	موظف	قميص

dirt	purse	coin	boil	boy	soy
قذارة	حافظة نقود حريمى	عملة معدنية	يغلى	ولد	فول الصويا

تصريف الأفعال

walk - walked	يمشى	have - had	يمتلك (مع الجمع)
cook - cooked	يطهو - يطبخ	has - had	يمتلك (مع المفرد)
play - played	يلعب	eat - ate	يأكل

Read the sentences: **إقرأ الجمل:**

1. Did you see the tall, thin clerk? She walked into a big blue shirt.
هل رأيت الموظفة الطويلة الرفيعة ؟ كانت تمشي مرتديه قميص كبير أزرق .
2. Paul has a saucer, a fork and a spoon. He eats noodles on the moon.
بول لديه طبق فنجان وشوكه وملعقة . هو يأكل مكرونة على القمر.
3. Look at the yellow and black basketball.
Do you like to play in the yard with a ball?
انظر إلى كرة السلة الصفراء السمراء.هل تحب ان تلعب فى الفناء بالكرة ؟

Phonics time exercise

1 - Listen and circle:

①	②	③
book	cow	purse
moon	call	fork

2- Fill in the gaps using the words in the box:

shirt	purse	park	clerk	dirt

Yesterday, Ahmed and his sister went shopping. Ahmed bought a (1).....His sister bought a (2).....Ahmed paid the money to the (3).....Then, they went to (4).....They went back home in the evening.

3-Circle the odd one and replace it with a correct one:

1.	park	yard	school	cloud	(.....)
2.	shirt	soy	skirt	purse	(.....)
3.	walk	draw	cook	park	(.....)
4.	coin	fork	spoon	saucer	(.....)
5.	boil	yarn	draw	call	(.....)

4- Rearrange the following words to make correct sentences :

1. has – and – a saucer – Paul – a fork.

.....

2. like to – Do – in - you – the yard – play?

.....

3. eats – on – He – moon – the – noodles.

.....

4. she – the – clerk – Did – see – thin?

.....

5 went – to – Omar – the – park.

.....

6 Patty – did – What – buy?

.....

5- look and write a paragraph of five (5) sentences:

....	

6- Punctuate the following sentences:

1. oh, i don t know

.....

2. what colour is abeer's dress

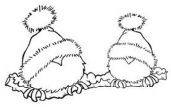
.....

1. Paul and Patty went shopping. بول وباتي ذهبوا للتسوق.
2. Paul bought a shirt. بول اشترى قميص .
3. Patty bought a purse. باتى اشترت حافظة نقود حريمى.
4. The clerk was very happy. الموظف كان سعيداً جداً.

1. Emad cooked lunch today. طهى عماد الغداء اليوم.
2. He boiled some instant noodles.
قام بسلق بعض المكرونة الجاهزة.
3. There was a coin in the noodles and a marker in the salad.
كان هناك عملة معدنية فى المكرونة وقلم تظليل فى السلطة .

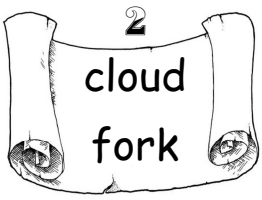
1. Samir went to the park. ذهب سمير إلى الحديقة .
2. He ate dirt with a fork and got very dirty.
هو اكل بعض القذارة بالشوكة وأصبح متسخاً.
3. He saw a dark cloud. هو رأى سحابة سوداء.
4. She can take a shower in the rain.
هى تستطيع أن تأخذ دُش فى المطر.

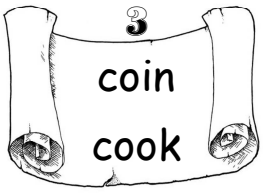
UNIT 12 TEST 7



A) Listening

1- Listen and circle:





2- Listen and complete:

A : You play very well.

B : Thanks, I①.....playing music.

A : What② .....you want to be?

B : I③.....to be a musician.

A : ④.....do you want to be a musician?

B : Because I like playing the violin.

B) Reading

3- Circle the odd word and replace it with a correct one:

1.	musician	singer	music	teacher	(.....)
2.	school	Tuesday	Wednesday	Thursday	(.....)
3.	spoon	dance	saucer	fork	(.....)
4.	vet	engineer	artist	park	(.....)
5.	purse	Who	Where	When	(.....)

4- choose the correct answer from from a, b, c, and d:

1- Well, practice.....you perfect.

a) do b) make c) does d) makes

2- Magdy.....to be a computer programmer.

a) wanting b) want c) wants d) to want

3- He's going to .....things.

a) help b) dance c) build d) work

4- He helps animals. He's a.....

a) nurse b) teacher c) engineer d) vet

5- Read the passage and answer the questions:

My name is Walaa. I have two friends, Hend and Mona. Hend is 13 years old, but Mona is 12 years old. Hend wants to be an engineer. She likes building things. Mona wants to be a nurse. She likes taking care of people. I want to be an artist. I like playing the violin, but I don't like draw pictures.

a- fill in the blank boxes with (true) or (false) :

	true	false
1. Walaa and Hend are friends.	(.....)	(.....)
2. Hend wants to be an engineer.	(.....)	(.....)
3. Mona likes building things.	(.....)	(.....)

b- Answer the following questions:

4. Why does Walaa want to be an artist?

.....

5. How old is Mona?

.....

C) Writing

6- Rearrange the following words to make correct sentences :

1. your – What's – subject – favourite?

.....

2. build – to – He's – things – going.

.....

3. you – together – to – Do – want – practise?

.....

4. to – Mona – be – wants – a – programmer – computer.

.....

7- look and write a paragraph of five (5) sentences:

.....

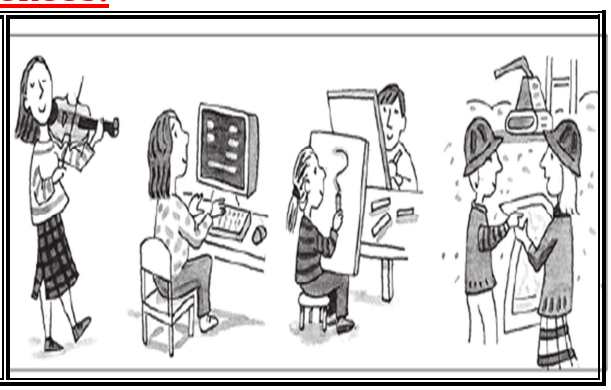
.....

.....

.....

.....

.....



8- Punctuate the following sentences:

1. kareem wants to be a vet .....

2. do you want to be an artist .....